克

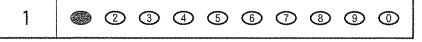
注 意

- 1. 問題は全部で15ページである。
- 2. 解答用紙に氏名・受験番号を忘れずに記入すること。(ただし、マーク・シートにはあらかじめ受験番号がプリントされている。)
- 3. 解答はすべて解答用紙に記入すること。
- 4. 問題冊子の余白等は適宜利用してよいが、どのページも切り離してはいけない。
- 5. 解答用紙は必ず提出のこと。この問題冊子は提出する必要はない。

マーク・シート記入上の注意

- 1. 解答用紙はマーク・シートになっている。**HB**の黒鉛筆またはシャープペンシルを用いて記入すること。
- 2. 解答用紙にあらかじめプリントされた受験番号を確認すること。
- 3. 解答する記号・番号の を塗りつぶしなさい。○で囲んだり×をつけたり してはいけない。

解答記入例(解答が 1 のとき)



- 4. 一度記入したマークを消す場合は、消しゴムでよく消すこと。×をつけても 消したことにならない。
- 5. 解答用紙をよごしたり、折り曲げたりしないこと。

問題 I 次の英文を読み、設問 1 ~10 について、内容から考えて最も適切な選択 肢を①~④からひとつずつ選び、その記号を解答欄にマークしなさい。

Any architect will tell you that an art museum commission is a plum assignment. There is tremendous status involved in building a museum, especially if it is in a major city with a famous art collection waiting for a new home. It is easy to understand why architects compete so hard for these jobs. Cities consider art museums to be among their most important cultural resources. Except for the desire to have a great building as a home for a great collection of art, museum buildings themselves have become specific travel destinations, reasons for tourists to come to a city and spend money.

Museums have been around in various forms, public and private, for centuries, but the modern idea of a grand art collection that is open to the public can be dated from the time of Cosimo de Medici's commission to Vasari for the building of *uffizi* (city offices) in Florence in the mid-sixteenth century. Retaining the name of its original purpose, the Uffizi* gallery became stocked with Medici treasures, artistic and otherwise, and was open "to the public" by special appointment (and permission). Other museums were built with the intention that they be public, for instance the Museo de Prado* in Madrid, built by Carlos III. The first museum dedicated to art and only art is the Hermitage* in St. Petersburg, in which Catherine the Great housed her collection. It "opened" in 1764, but access was severely restricted, a fact that is registered in the name of the collection. Catherine commented that none but she and the mice had seen the abundance she had gathered there (the museum was made truly public in the October Revolution in 1917). The collections that form the core original holdings of many great European art museums were the private property of kings and queens of course. The Louvre* and the Belvedere* were both royal residences or galleries and only later were they true museums. If what one means by a "public" museum is one open to all

without special permission or class restriction, the Louvre, opened in 1793, can be counted as the first.

As is reflected in Vasari's design of the Uffizi, the idea that galleries or museums demand architecture suitable for their contents is not exactly new. In the mid-twentieth century, however, there developed an attitude toward the display of art in museums that seemed to reduce the effect of dramatic architecture in the museum. This development has come to be known as the "white box" view of gallery construction. The white box is a neutral, rightangled display space that is designed to isolate art works from any influence that the architecture might work on them. It emphasizes off-white, rectilinear spaces. Vasari's Uffizi is a good example of what was to be avoided, according to the white-boxers. Vasari was a painter, an architect, and a substantial theorist and practitioner of what was then the cutting edge of perspectival design. The outer galleries of the Uffizi represent his painterly concern with perspective—they are narrow, very long, and highlight the geometrical volume of the hall to the point of competing with the paintings hung there. But it was not Vasari who was most in the mind of the supporters of architectural neutrality in the museum. An even better example is Frank Lloyd Wright's Guggenheim Museum* in New York.

The museum was commissioned to house an extraordinary collection of modern art works—mostly sculpture and painting—owned by the Guggenheim family. The collection was started by Solomon Guggenheim, the wealthy industrialist, for whom the museum is named. Guggenheim's collection, gathered in the 1920s and 1930s, comprised several important works of key early twentieth-century Middle European painters. At first this was a private collection, housed in Guggenheim's suite at the Plaza Hotel. Guggenheim's niece, Peggy, was an important art collector in her own right. She established a museum of sorts in 1939 in midtown Manhattan and later, in 1942, opened her famous gallery, "Art of this Century." The elder Guggenheim's artistic

advisor, the painter Hilla Rebay, approached Wright to design a permanent home for his holdings (with some of Peggy's on loan) in 1943, seemingly because he was in her estimation the most "advanced" American architect.

From the start, it was a controversial design. The museum's main space is an atrium* around which winds an inclined walkway. In the original main exhibition space, the walls are next to the walkway, which is otherwise open to the atrium above and below. This means that the display of art works is always on walls whose surfaces are at least slightly curved. Moreover, the action of walking the slope puts one at an uneven body angle to works when one stops to look at them. The slightly unstable feeling of having the wide-open atrium at one's back adds up to a unique museum-going experience.

To put it mildly, the Guggenheim Museum is a forceful building. Wright took great pains to design it to produce, through the experience of moving in the space itself, a calculated set of responses, which are due to the architecture alone. Of course, he was designing a *museum* and part of the intended response is had by looking at works in this architectural context. But many have found that the art is almost secondary to the response—a mere trigger for it. More to the point, some have found the building to be so forceful that it oppresses the art within it. This was found so much to be the case that an additional, more art-friendly gallery space was added in the 1990s.

The phenomenon of art housing other art is not new. Medieval cathedrals were and are such art, but they are not museums and their dominating purpose—to express and bring about the experience of humanity's relation to divinity—does not put their architecture into competition with the art that they contain. Paintings and statues in a church—not to mention music—are given a context in the environment and were made with that context in mind. No medieval artisan would have complained about gigantic Gothic arches! Modern museums, however, don't have that context as their intention. They developed as places in which to experience art that, increasingly through history, was

made with the intent that it could stand on its own merits—indeed, must be seen as strictly autonomous.

The Guggenheim is now an international collection of museums. The umbrella organization, the Guggenheim Foundation, surely may be said to commission and collect its museum buildings as art just in the way that it has a core, standing collection of paintings, sculpture, and video works. museum has not been shy about the architecture of its other branches. Most famous is the Guggenheim Museum in Bilbao, Spain. This museum, with its silver, gull-winged exterior and wide interior, built by the Canadian-American architect Frank Gehry, is quite probably the most instantly recognizable building of the last quarter-century. Gehry has said that, when he was drafting the plans for the museum, he had very specific ideas about the art that he More precisely, he has said that he had the would like it to contain. monumental rolled-steel sculpture of Richard Serra in mind. Of course Gehry's museum does not dedicate itself to Serra's works. But Gehry's statement does reflect a certain attitude towards what works might best be shown in the museum.

Does the Guggenheim Bilbao devour* its art the way, say, Goya's Saturn does his children? Whatever happens, it doesn't seem to matter to the popularity of the museum. It is striking that a work that is by consensus an important modern building has so fascinated visitors who probably aren't so modernism-minded. So captivated are they that the museum has single-handedly turned its host city into a vacation destination, when once it was a poor regional town—even though that was not the original intention. One might go there to see Serra's works, but the overwhelming impression is that people go to the Bilbao museum to go to the Bilbao museum. Not many museums can claim this distinction; in fact, not many buildings can claim it. The Guggenheim strategy for the "global museum," where holdings are moved around from location to location, is based on having "destination architecture"

in place to receive them. The museum building does the main work of attraction; the art inside is a bonus.

〈注〉

Uffizi, Museo de Prado, Hermitage, Louvre, Belvedere, Guggenheim Museum: すべて美術館の名前

atrium: 建物内部に設けられた吹き抜けの空間

devour:むさぼり食う(ここではゴヤの絵画『わが子を食らうサトゥルヌス』を 念頭に置いている)

- 1. The phrase "a plum assignment" in the first paragraph suggests that architects consider an art museum commission to be...
- ① a desirable opportunity because it can add to their prestige.
- 2 a project as important as plum cultivation.
- 3 a troublesome job because it requires tough negotiations.
- 4 an unattractive proposition because of the risks.

2. The Uffizi...

- ① began as an art museum but was converted to city offices.
- ② remained closed to the public until all its valuable treasures were removed.
- 3 was meant as a gift from Cosimo de Medici to Vasari.
- Was opened "to the public" in a limited way after being filled with treasures.

- 3. Among the great European art museums, the Louvre...
- ① has the smallest number of visitors in Europe.
- ② is exceptional in that it started as an art museum.
- ③ is the first one which was opened to the public without restrictions.
- 4 was opened after the October Revolution.
- 4. The phrase "white box" refers to...
- ① a construction technique intended to protect the public.
- ② a movement to reduce the effect of the display space on art works.
- 3 an attempt to enhance the dramatic effect of art museums.
- an invention in the mid-twentieth century that originated in Vasari's design of the Uffizi.
- 5. The Guggenheim Museum in New York was...
- (1) counter to the "white box" view of museum architecture.
- ② primarily designed as a container for preserving art works.
- ③ similar to the Plaza Hotel in design.
- 4 the permanent residence of Frank Lloyd Wright.
- 6. The reason why the design of the Guggenheim Museum aroused controversy is that...
 - ① it distracted the viewer from appreciating the art on its own merits.
 - ② it was made by an architect with no basic knowledge of museum architecture.
 - ③ its appearance was too ordinary.
 - ④ some spectators were injured while walking around the atrium.

- 7. The intention of Wright in designing the Guggenheim Museum was...
- ① to create a building that in itself controlled the reactions of the viewers.
- ② to let people feel at ease while looking at the art in the exhibition space.
- 3 to make a more friendly relationship between the gallery and the art displayed in it.
- 4 to make the Guggenheim name famous worldwide.

8. Medieval cathedrals...

- ① and the art within them were in competition with each other.
- ② could coexist with the paintings and statues in them without conflict.
- 3 featured Gothic arches that obstructed the paintings and statues.
- 4 provided models for the modern museum.

9. Frank Gehry suggests that...

- ① Guggenheim provides umbrellas to architects all over the world.
- ② museum buildings should be the most obscure in the area.
- 3 the more monumental the museum is, the less popular it becomes.
- ① there is a strong relationship between the design of the Guggenheim Bilbao and the art works shown in it.
- 10. The Guggenheim strategy for the "global museum" aims to. . .
 - ① develop local areas through art as its primary mission.
 - 2 set up striking museum architecture that can accommodate circulating collections of art.
 - 3 turn the world itself into a museum.
 - 4 unify all the museums in the world into a single entity.

問題Ⅱ 以下の設問に答えなさい。

ひ、その記号を解答欄にマークしなさい。										
11. To suppose something is true without knowing for certain that it is true.										
① analyze ② assume	3 assure 4 image 5 inquire									
12. To argue for something.										
① advocate ② criteria	3 focus 4 function 5 paralyze									
13. An amount that is a part of	the whole.									
① circumference ②	measurement 3 proportion									
4 quality 5	total									
14. A meeting in which someone	e advises a person about a problem.									
① assembly ②	consultation 3 convention									
(4) invitation (5)	symposium									
15. Feeling or showing doubt ab	out doing something.									
① confidence ②	enthusiasm 3 fatigue									
4 reluctance 5	unhesitating									
B. 英語の表現や用法を説明する1	16~20 の文の空所に入れるのに最も適切な語									
句を①~⑤からひとつずつ選び,	その記号を解答欄にマークしなさい。									
16. You can use this phrasal	verb when searching for information in a									
database or reference book.	For example, "I her number in									
the telephone book."	the telephone book."									
① called back	checked in 3 looked up									
(4) sorted out (5)	watched out									
Natural Control of Con	- 8 -									

A. 次の11~15の定義に最も近い意味をもつ単語を①~⑤からひとつずつ選

17. V	When writing an essay	it is	s useful to start with an "outline." That way
you	will not become conf	used	and make a mistake with the of
the	essay.		
1	introduce	2	journal ③ letters
4	paragraph	⑤	sequence
18. Y	Yoshitsune is a		figure because he is famous for his
exa	aggerated stories.		
1	legendary	2	planetary ③ primarily
4	truthfully	(5)	voluntary
19. I	People who are aged be	etwe	en 55 and 65 are usually considered to make
up	the "baby boomer		" ————————————————————————————————————
1	commotion	2	generation 3 plantation
4	ration	⑤	sensation
20. I	Discrimination means	to	unjustly treat others due to prejudice.
If	the discrimination is	beca	nuse of the color of one's skin, it is called
"	35		
1	discrimination for rac	cial	② discrimination in racial
3	racial discrimination		racially discrimination
(5)	racial in discrimination	n	

問題Ⅲ 次の21~25のカッコの	中に①~⑤を埋めて英文を構成	戍する場合 , どのよ
うな順序で並べるのが適切です	か。最も適切な順序に並べた	ときに(*)の中
に入る選択肢の記号をひとつす	"つ選び、解答欄にマークしな	さい。(なお、選択
肢では、文頭に置かれる単語も	最初の文字を小文字で表記して	てあります。)
21. The newest cell ()	()(*)	() to get out
of order.		
① are ②	less 3 1	ikely
(4) much (5)	phones	
22. The film is a gorgeous	ove story. It is definitely	() ()
(*) () ().		
① see	to 3	worth
④ your ⑤	while	
23. Don't count () ()(*)() hatched.
① are ②	chickens ③ 1	oefore
① they ⑤	your	
24. Very () () ()()(*)as	leep.
① baby ②	fast 3 s	soon
4 the	was	
25. It's a () () () (*) () yo	ou won't read.
① books ②	buying 3 i	noney
④ of ⑤	waste	

問題IV 次の 26~40 の英文の空所に入れるのに最も適切な語句を①~④からひと つずつ選び、その記号を解答欄にマークしなさい。

26.	There i	is no bread	i	in	the bask	et.			
1) leave	ž	2	leaving	(3	3)	left	4	to leave
27.	Kiyohil	ko Ozaki s	ang		his hear	t's	content.		
Ī) in		2	into	6	3)	on	4	to
28.	Not all	novelists	are i	ndifferen	ıt		politics.		
1) at		2	for	(3	3)	of	4	to
29.	I	for ar	ı hou	ır at the	bus stop	wł	nen my son fina	lly a	crived.
1) have	been wait	ed		(2	2)	have been wait	ing	
(3	had	been waite	ed		@	D	had been waiti	ng	
30.	In Fra	nce, I ofte	n he	ar it	tha	t lo	ove is blind.		
1) said		2	say	(3	3)	says	4	saying
	You sh n.	ould take	youi		_ with yo	ou-	—money, jewelr	y, pa	assport and so
1) garb	age	2	necessit	у (3)	souvenirs	4	valuables
32. My cousin bought a cottage after she									
1) rega	rded	2	rejected		3)	retained	4	retired
33.	Please	don't talk	. Іс	an't read	with the	se	interr	uptie	ons.
							continues		

34. A	part	Clair	e and Jane, no	obody c	ame.		
1	as	2	before	3	from	4	of
35. I	will work next	Satu	rday	neces	sary.		
1	by	2	if	3	so	4	that
36. I'	in very	fo	all you have	done.			
1	appreciate	2	grateful	3	gratituđe	4	thank
37. V	Ve can't cance	l the	concert now.	We've	reserved the h	all ar	nd sold tickets.
We	've reached th	e					
1	match point			2	point of no ex	cuse	
3	point of no re	eturn		4	point of view		
38. I	Oon't believe e	veryt]	ning he says.	You	should take w	hat h	ne says with a
gra	in of	<i>;</i>					
1	pepper	2	salt	3	sauce	4	sugar
39. Т	hese two pup	pies lo	ook,	but the	ey are not ider	ntical.	This one has
a b	lack paw.						
1	alike	2	equality	3	identity	4	same
40. Т	The courses of	this u	miversity will	start o	on .		
1	April 6th			2	6th of April		
3	6th of the Ap	oril		4	the April 6th		

問題**V** 次の英文の空所(41)~(50)に入れるのに最も適切な語句を①~④ からひとつずつ選び、解答欄のその記号をマークしなさい。

With the exception of some marginal contexts, in the Middle Ages there was no concept of risk. Nor, so (41) as I have been able to find out, was there in most other traditional cultures. The idea of risk appears to have taken hold in the sixteenth and seventeenth centuries, and was first named by Western explorers as they (42) off on their voyages across the world. The word 'risk' seems to have come into English through Spanish or Portuguese, where it was used to refer to sailing into uncharted* waters. Originally, in other words, it had an orientation to space. Later, it became (43) to time, as used in banking and investment, to mean calculation of the probable consequences of investment decisions for borrowers and lenders. It subsequently came to refer to a wide range of other situations of uncertainty.

The notion of risk, I should point out, is (44) from the ideas of probability and uncertainty. A person can't be said to be running a risk where an outcome is 100 per cent certain.

There is an old joke that makes this point rather neatly. A man jumps from the top of a hundred-storey* skyscraper. As he passes each floor, on his way down, the people inside hear him saying: 'so far so good', 'so far so good', 'so far so good'... He acts as (45) he is making a risk calculation, but the outcome is in fact determined.

Traditional cultures didn't have a concept of risk because they didn't need one. Risk isn't the same as hazard or danger. Risk refers to hazards that are actively assessed in (46) to future possibilities. It comes into wide usage only in a society that is future oriented, which sees the future precisely as a territory to be conquered or colonized. Risk presumes a society that actively tries to break away from its past, the prime characteristic, indeed, of modern industrial civilization.

All previous cultures, (47) the great early civilisations of the world, such as Rome, or traditional China, have lived primarily in the past. They have used the ideas of fate, luck or the will of the gods where we now tend to substitute risk. In traditional cultures, if someone meets with an accident or, (48), prospers*, it is just one of those things, or it is what the gods and spirits intended. Some cultures have denied the idea of chance happenings altogether. The Azande, an African tribe, believe that when a misfortune befalls* someone it is the result of sorcery*. If an individual falls ill, for example, it is because an enemy has been practicing black magic.

Such views, of course, don't disappear completely with modernisation. Magical notions, concepts of fate and cosmology, still have a hold. But often they continue (49) as superstitions, in which people only half believe, and follow in a somewhat embarrassed way. They use them to back up decisions of a more calculative nature. Gamblers, and this includes gamblers on the stock exchange, mostly have rituals that psychologically reduce the uncertainties they must confront. The same applies to many risks that we can't help (50) into, since being alive at all is, by definition, a risky business. It isn't in any way surprising that people still consult astrologers*, especially at vital points of their lives.

〈注〉

uncharted:海図に載っていない、未踏の

storey:(建物の)階

prosper:利益を得る,成功する

befall:降りかかる

sorcery:魔法,魔術

astrologer: 占星術師

41.	(II)	far	(2)	long	(3)	many	(4)	much
42.	1	bet	2	get	3	let	4	set
43.	1	delayed	2	imported	3	postponed	4	transferred
44.	1	associated	2	connected	3	inevitable	4	inseparable
45.	1	like	2	much	3	though	4	what
46.	1	addiction	2	composition	3	relation	4	vacation
47.	1	include	2	included	3	including	4	inclusive
48.	1	accordingly	2	conversely	3	generally	4	totally
49.	1	by	2	on	3	so	4	to
50	(1)	ran	(2)	run	(3)	runnar	(A)	running