

英語リスニング

注意

1. 問題は全部で13ページである。
2. 解答用紙に氏名・受験番号を忘れずに記入すること。(ただし、マーク・シートにはあらかじめ受験番号がプリントされている。)
3. 解答はすべて解答用紙に記入すること。
4. 問題冊子の余白等は適宜利用してよいが、どのページも切り離してはいけない。
5. 解答用紙は必ず提出のこと。この問題冊子は提出する必要はない。

マーク・シート記入上の注意

1. 解答用紙はマーク・シートになっている。HBの黒鉛筆またはシャープペンシルを用いて記入すること。
2. 解答用紙にあらかじめプリントされた受験番号を確認すること。
3. 解答する記号の○を塗りつぶしなさい。○で囲んだり×をつけたりしてはいけない。

解答記入例(解答が1のとき)

1.	<input checked="" type="radio"/>	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
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4. 一度記入したマークを消す場合は、消しゴムでよく消すこと。×をつけても消したことになる。
5. 解答用紙をよごしたり、折り曲げたりしないこと。

LISTENING COMPREHENSION TEST

In this listening comprehension test, you will have the chance to show how well you understand spoken English. There are six sections in this test and each section has its own special directions.

SECTION I

In the first section, you will hear ten sentences. They will not be written in your test book. You will hear each sentence just one time. In your test book, you will see four sentences marked ①, ②, ③ and ④. Choose one sentence that is closest in meaning to each sentence you hear and mark it on your answer sheet.

1. ① I don't know how John became rich so fast.
② I don't know how John recovered so fast.
③ I know how John became rich so fast.
④ I know how John recovered so fast.

2. ① Lucy received a lot of praise.
② Lucy refused to work hard.
③ Mark worked harder than Lucy.
④ Mark received a lot of praise.

3. ① I can hear birds singing constantly.
② I heard birds singing just once.
③ I listened to the birds singing every day.
④ I occasionally hear birds singing.

4. ① I was not surprised that the rain stopped.
② I was not surprised that the rain started.
③ I was surprised that the rain started.
④ I was surprised that the rain stopped.
5. ① The new colleague annoys me.
② The new colleague avoids me.
③ The new colleague helps me.
④ The new colleague makes me nervous.
6. ① I forgot the teacher's name because I didn't hear it.
② I have already forgotten the teacher's name.
③ I have not forgotten the teacher's name.
④ I will soon forget the teacher's name.
7. ① I did not study much and failed the exam.
② I did not study much but passed the exam.
③ I studied hard and passed the exam.
④ I studied hard but failed the exam.
8. ① I can understand why you want to quit school.
② I don't care why you want to quit school.
③ I don't understand why you want to quit school.
④ I think you should be honest about why you want to quit school.
9. ① The advice she gave me was hard to follow.
② The advice she gave me was useless.
③ The advice she gave me was not appealing.
④ The advice she gave me was very effective.

10. ① I'm interested in staying at that hotel.
② We can easily pay the cost of staying at that hotel.
③ We can't stay at that hotel because the road there is blocked.
④ We don't have enough money to stay at that hotel.

SECTION II

In this section, you will hear two talks. They are not written in your test book. You will hear each talk one time. After each talk, you will hear five sentences about each talk. They are incomplete sentences. Each sentence is spoken just one time and is not written in your test book. In the test book, you will read four phrases marked ①, ②, ③ and ④ for each incomplete sentence. Choose the phrase that best completes the sentence and mark it on your answer sheet.

Talk 1 Questions

11. ① has unexpected benefits.
② is a good way to save money.
③ is becoming more popular.
④ is never a good thing.
12. ① adopt 19th century designs.
② keep only expensive objects.
③ keep only useful or beautiful objects.
④ rarely clean her apartment.

13. ① is a good way to make friends.
② is cheaper online.
③ is the perfect cure for boredom.
④ rarely leads to true happiness.
14. ① she imagined they had human emotions.
② she planned to sell them.
③ she still wanted them in her home.
④ she wanted to pass them on to her children.
15. ① to help her with her home design.
② to sell them on-line.
③ to share them on-line.
④ to try to record a memory.

Talk 2 Questions

16. ① first year students whose hometown is far from the campus.
② second year students who know real estate agents.
③ third year students who receive a discount in rent.
④ fourth year students who have no time to find a room.
17. ① four people.
② fourteen people.
③ one person.
④ two people.

18. ① a microwave oven.
② a refrigerator.
③ a washing machine.
④ Wi-Fi.
19. ① only non-smokers can rent an apartment.
② students cannot earn money by renting to visitors.
③ there must be no weekend parties.
④ you must never play music out loud.
20. ① in late July.
② in August.
③ at the beginning of September.
④ at the end of September.

SECTION III

In this section, you will hear four news stories. They will not be written in your test book. You will hear each story just one time. Each story is followed by two questions. The questions are not written in your test book. You will hear each question just one time. In your test book, you will read four answers marked ①, ②, ③ and ④ for each question. Choose the best answer and mark it on your answer sheet.

News Story 1 Questions

21. ① Because it contains such pure gold.
② Because it has a special maple leaf on it.
③ Because it is so famous.
④ Because it is the largest coin in the world.
22. ① Because the case was bulletproof and impossible for a normal person to break.
② Because the coin is too heavy for an ordinary person to carry.
③ Because the security camera recorded weightlifters leaving the museum.
④ Because the window the thieves entered through was too heavy to open.

News Story 2 Questions

23. ① Spring.
② Summer.
③ Autumn.
④ Winter.
24. ① How dehydrated you are.
② How much you weigh.
③ How you dress.
④ When you eat.

News Story 3 Questions

25. ① As a device to collect data on water quality.
② As a way for cars to move around the city.
③ As a way of travelling to India.
④ As a warehouse to store goods more safely.
26. ① They are already popular in India.
② They are fairly difficult to control.
③ They do not need a battery.
④ They will be tested out in Amsterdam.

News Story 4 Questions

27. ① A student who only sleeps 5 hours every night.
② A student who goes to bed at 8 pm and wakes up at 5 am every day.
③ A student who wakes up a couple of times during the night.
④ A student who has a variety of different sleep patterns.
28. ① They tend to be late for their classes.
② They tend to skip their classes.
③ They suffer from a kind of jet lag.
④ They suffer often from various illnesses.

SECTION IV

In this section, you will hear two conversations. They are not written in your test book. You will hear each conversation one time. After each conversation, you will hear five questions. Each question is asked just one time and is not written in your test book. In the test book, you will see four answers marked ①, ②, ③ and ④ for each question. Choose the best answer to each question and mark it on your answer sheet.

Conversation 1 Questions

29. ① A club that helps her fitness.
② A club that helps her to make friends.
③ A club that helps her to study.
④ A club that keeps her busy.
30. ① It is not advanced enough for her.
② It is too expensive to take part.
③ It requires having a doubles partner.
④ It requires too much attendance for training.
31. ① He says she does not think enough about exercise.
② He says she does not think enough about her career.
③ He says she does not think enough about study.
④ He says she does not think enough about university clubs.

32. ① The baseball club.
② The drama club.
③ The movie club.
④ The scuba club.

33. ① The baseball club.
② The drama club.
③ The movie club.
④ The scuba club.

Conversation 2 Questions

34. ① Her English test scores have improved.
② She got a new part-time job.
③ She was praised for her volunteer activities.
④ She will be studying at a university in the UK.

35. ① She guesses the meaning of words incorrectly.
② She never uses a dictionary.
③ She reads too quickly and carelessly.
④ She reads too slowly.

36. ① It currently provides support in English, Japanese, and Chinese.
② It opened last semester.
③ It provides both workshops and individual guidance.
④ It's not very useful.

37. ① She should ask her teacher for more help.
② She should check her essays for mistakes before handing them in.
③ She should hand in her essays well before the deadline.
④ She should write her essays on a computer.
38. ① That Annette gets a job at the academic writing center as an assistant.
② That they have lunch together on Thursday.
③ That they help each other with their writing.
④ That they visit the academic writing center together.

SECTION V

In this section, you will hear four short passages. They are not written in your test book. You will hear each passage just one time. Each passage is followed by two questions. Each question is spoken just one time and is not written in your test book. In your test book, you will read four answers marked ①, ②, ③ and ④ for each question. Choose the best answer and mark it on your answer sheet.

Passage 1 Questions

39. ① Cuisine.
② Level of education.
③ Physical appearance.
④ Language.

40. ① A picture.
② A private journal.
③ A statue.
④ DNA.

Passage 2 Questions

41. ① They were bigger.
② They were brighter.
③ They would move.
④ They would twinkle.
42. ① Astronomy.
② Biology.
③ Geography.
④ Philosophy.

Passage 3 Questions

43. ① Death.
② Evil.
③ History.
④ Luck.
44. ① A wand.
② A wheel.
③ A wind.
④ A wing.

Passage 4 Questions

45. ① He has died.
② He has divorced her.
③ He has found a job.
④ He has lost his job.
46. ① A car.
② A memorandum.
③ A ring.
④ Nothing at all.

SECTION VI

In the last section of this test, you will hear a radio interview. The interview will not be written in your test book. You will hear the interview one time. In your test book, you will see nine sentences numbered (47) ~ (55). Read each of them carefully. If the sentence is TRUE according to the interview, mark your answer sheet ①. If it is NOT TRUE, mark ②.

TRUE = ① FALSE = ②

47. Olivia was a teenager when her father was at college.
48. Will Smith hid his daughter in a closet at the college.
49. Will Smith could not find a part-time job during his college days.
50. Will Smith suffered from stress during his college days.

51. Olivia's first babysitters were basketball players.
52. The situation with his daughter caused Will Smith embarrassment.
53. Olivia attended her father's graduation ceremony.
54. To this day, the college has never discovered the existence of Olivia.
55. Will Smith believes he is a strong person because of his daughter.

This is the end of the listening test. Please use the remainder of your time to answer the last section and to check your answers in previous sections.



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1. I have no idea how John became so wealthy so quickly.
2. Lucy did all the work but somehow Mark got all the credit.
3. From my window I can hear birds singing every once in a while.
4. I thought the rain would stop and sure enough it did.
5. Our new office colleague gets on my nerves.
6. I forgot my new teacher's name as soon as I heard it.
7. I managed to pass the exam without even studying a great deal.
8. Frankly, I'm baffled as to why you want to quit school.
9. I took her advice, and it worked like a charm.
10. There's no way we can afford to stay in that hotel.

SECTION II

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Talk 1

Living in a small apartment certainly has its downsides, but one thing it's made me realize is that owning a lot of stuff doesn't necessarily make you happy. When I first moved into my current tiny living space, I focused on finding ways to maximize storage so I could squeeze in as much as possible. After a while, though, it struck me that the more possessions I had, the more time and energy I had to spend cleaning, maintaining, fixing and organizing them. Now I follow a much more minimalist lifestyle, based on the advice of William Morris, the 19th-century English designer, who said, "Have nothing in your house that you do not know to be useful, or believe to be beautiful." I'm incredibly strict about keeping things I don't need and don't find aesthetically pleasing out of the apartment, and my life is much simpler and more satisfying as a result.

If reducing the number of our possessions can make us happier, why are so many people's homes overflowing with unnecessary stuff? Part of the reason is that we live in a consumer society where we're encouraged to buy things for all the wrong reasons. The commercials we see all around us show beautiful, successful people with lots of friends and interesting, exciting lives. Unconsciously we start to believe that buying products is the cure for our problems, such as feelings of loneliness, boredom, and inferiority. It's true that we might often get a temporary rush from purchasing something new, but soon our negative feelings return, so back we go to the mall or the internet to try to fill the empty space in our hearts by buying more stuff. And on it goes, the piles of unnecessary things in our homes growing ever bigger all the while.

Deciding to live more mindfully and to become aware of what objects bring us true and lasting pleasure can help us resist the lure of consumer culture. But consumerism is not the only reason for all the stuff clogging people's homes; there can be other complex emotional factors involved as well. For example, I have a friend who hung on to all her dolls from her childhood well into adulthood. She wanted to get rid of them, but couldn't bring herself to do so, because she imagined that, just like actual people, they would feel lonely and abandoned if she tossed them into the garbage. She finally found a solution by donating them to a children's charity. Another acquaintance has great difficulty in knowing what to do with presents that aren't to his taste. He feels too guilty to throw away or even donate the items, even though having them around drags him down emotionally. I myself have struggled with what to do with things that still have some sentimental value, but that don't have a place in my life anymore; for example, a dress that is out of style and doesn't fit me anymore, but that I wore on my first date with my husband. I've found that a good compromise with items like these is to take a photo of the object before parting with it. That way I can look at the picture and be reminded of the happy memory, without the hassle of storing the item.

It's not always easy to achieve a more minimalist lifestyle, but the potential rewards are great. Why not try it? You might find that through having less, you actually end up with a whole lot more.

Talk 1 Questions

11. In the speaker's experience, living in a small apartment
12. The speaker has made a strict decision to
13. The speaker thinks that shopping
14. The speaker's friend kept her childhood dolls for a long time because
15. The speaker takes photographs of her possessions

Talk 2

Good afternoon everyone. The point of our meeting today is to tell you all about the accommodation that the university offers to students, the types of dormitories that we have and so forth. The meeting today concerns first and second year students as those are the students who are eligible. Third and fourth year students are expected to have the time and experience to organize their own place and, actually, local real estate agents often give senior students discounts on rent. For university accommodation we prioritize first year students and especially those whose hometown is far from the campus.

We have a variety of accommodation. The majority of you will end up sharing a small apartment with one other student, as our most common type of place is built for a double share. However, for those of you who want a cheaper option, it might be worth thinking about taking a place that's big enough for four people. These places are fairly numerous. We *are* able to offer a limited amount of individual accommodation to people who are reluctant to share but this isn't so popular as the rent is comparatively high and most students seem to want company.

So what can you expect to find in your new accommodation? Well, all the basics are provided. A bed and a desk are in each room and a small kitchen contains a cooker and refrigerator. Lots of students rely on microwave ovens but I'm afraid you need to buy your own one if you prefer that kind of easy cooking. There is ceiling lighting in the rooms but you will need to get your own study lamp for your desk. Your apartment will not have its own washing machine but communal washing machines are available and provided for free in the basement of each block of apartments. Wireless internet is also available without charge.

Let's talk about house rules. The bedrooms and lounges are all smoke-free. Smoking is a fire hazard. Of course smokers need somewhere to go but they must use the smoking zones in the lobby of their block.

Now, we have no problem with visitors but we've actually had cases of students getting on the internet to earn a bit of extra cash out of the accommodation by renting space to tourists. This is forbidden: it goes without saying.

There is a strict noise policy. There are no parties allowed from Sunday night to Thursday night, and from eleven at night you must keep the volume of your television and music down low.

So, if you want to apply for an apartment then here are the important dates to put in your calendar. The deadline for applications is late July. Our staff in the office will work hard throughout August processing your forms and you'll receive a decision and perhaps an offer in early September. Successful applicants will be able to move in to their new apartments in late September. Thank you.

Talk 2 Questions

16. The students most likely to receive university accommodation are

17. The least common type of accommodation has space for

18. University accommodation does *not* include

19. One house rule for university accommodation is that

20. Students will be told if their application for an apartment has been successful

SECTION III

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News Story 1

The Bode Museum in Germany is known for its collection of rare coins. But last week, the collection's largest coin was stolen. Known as the "Big Maple Leaf", it weighs 100 kilograms and is 53 centimeters wide. The face value of the coin is \$1 million, but experts say it may be worth up to \$4 million because its gold is so pure. It had been kept behind bulletproof glass since it was loaned to the museum in 2010. Berlin police believe the thieves climbed in through a window, broke the case and took the coin in just 25 minutes. People question how the thieves got such a large and heavy coin out of the museum. One person guessed that the thieves must all be weightlifters.

News Story 1 Questions

21. Why did some experts think the coin might be worth up to \$4 million?
22. Why did some people believe that the thieves were weightlifters?

News Story 2

Many people welcome the summer heat because they think that sweating more means a better workout, but this is not necessarily the case. It turns out how much you sweat doesn't necessarily depend on how intense your workout is. How much we sweat is due to a number of factors, including gender (men sweat more than women) and age (younger people sweat more than older people), as well as temperature and humidity. Weight also plays a role. Larger people tend to sweat more, because their bodies generate more heat. Another contributor is fitness level. Fit people tend to perspire sooner during exercise. So don't be misled by the loss of a few pounds after a high-sweat workout. This is simply water weight that you gain back when you rehydrate and doesn't necessarily mean you've burned lots of calories.

News Story 2 Questions

23. Many people think that they will get a better workout in which season?
24. Which of the following is mentioned as a reason for people sweating more?

News Story 3

The first self-driving boats are heading for the waterways of Amsterdam in 2017. If trials are successful, these so-called Robo-boats will one day be operating around the world. This innovation will try to shift the transport of goods and people to the waterways to get people out of their cars. The boats are designed to be light and easy to maneuver. The design also allows boats to be connected together to form floating platforms that could be used for disaster relief or open air concerts. Robo-boats will carry a battery of sensors to deliver data on water and air quality. The team hope this data could inform policy to improve air and water quality in Amsterdam, and eventually in countries like India where dirty water is a threat.

News Story 3 Questions

25. Which is one of the functions of the Robo-boats?
26. Which of the following is true about these self-driving boats?

News Story 4

A study in the journal *Scientific Reports* says college students who did not go to bed or wake up at consistent times every day were more likely to have lower grades. Researchers identified two groups: regular sleepers, and irregular sleepers. The findings show that irregular sleepers have a delayed release of the sleep hormone melatonin by three hours on average. That means that if the student had an 8 a.m. class, it would actually be happening at 5 a.m. biological time. It's as if they were traveling from the East Coast time zone to the Pacific time zone. So it is not difficult to see that irregular sleep could weaken a student's ability to do well in school.

News Story 4 Questions

27. Which of the following students can be considered as an irregular sleeper?
28. Why might irregular sleepers do less well at school?

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Conversation 1

Two students, Alan and Erica, are talking about joining a university club.

Alan: There are a lot of clubs to choose from. How about the rugby club, Erica?

Erica: You're kidding me, right?

Alan: Well, you said you wanted to make new friends.

Erica: I wasn't thinking of rugby players, Alan. But which club will help me meet more people? I'm not sure.

Alan: Oh look – scuba club. That's interesting. I'd join any kind of sports club.

Erica: Scuba sounds expensive, Alan. And how can I talk to people if I'm under water?

Alan: Hmm, tennis would suit you then. Just make sure you play doubles – you can chat to your partner.

Erica: That's not a bad idea – but they have practice five times a week. I'm not sure if I have that level of commitment.

Alan: I've got the energy to train five times a week no trouble. Your problem, Erica, is that you're not serious enough about physical activity. You shouldn't forget the importance of your health.

Erica: Alan, right now I'm serious about my *studies*. I'm not planning on becoming a sports star for a career.

Alan: Well what about a club that isn't sport? There are a bunch of indoor options.

Erica: Yes, here's a movie club. And here's a drama club - drama sounds fun.

Alan: It says the drama club's main activity is to perform a Shakespeare play. Putting on a show? That'll take as much effort and time as the tennis.

Erica: Hmm, you're right. I never thought of that.

Alan: But here it says that the movie club members discuss each movie after they watch it...

Erica: ...which will let me talk to new people!

Alan: Hmm. I think *my* best option is the baseball club. It's physical, it's teamwork....

Erica: Yes, that probably suits you pretty well.

Alan: I could join *two* clubs and go with you to *your* club as well... but no.

Erica: Why don't you?

Alan: Well, after running around doing sport for hours on end, if I was sitting in a dark cinema I'd soon fall asleep.

Erica: So you don't have as much energy as you claim!

Conversation 1 Questions

29. What kind of club is Erica most interested in?
30. What negative point does Erica mention about the tennis club?
31. How does Alan criticize Erica?
32. Which club is Erica going to join?
33. Which club does Alan say he is most likely to choose?

Conversation 2

Two students, Yuriko and Annette, are talking on a university campus between classes.

- Yuriko: Hi, Annette. Hey, I've got some good news! I just found out that I was accepted as an exchange student at a university in the UK.
- Annette: That's wonderful, Yuriko! You really deserve it. I know how hard you worked on improving your English test scores, while holding down a part-time job and doing volunteer work at the same time.
- Yuriko: Thanks. But I'm still a slow reader in English, and my writing is pretty weak. I'm worried about whether I'll be able to keep up with the other students over there. I've heard the workload is quite demanding.
- Annette: When you read in English, Yuriko, what techniques do you use?
- Yuriko: Hmm ... I haven't really thought about that before. I guess I start at the beginning of the text, and read all the way through to the end. Whenever I come across a word I don't understand, I look it up in the dictionary.
- Annette: Maybe you could try some of the techniques I learned in my Japanese reading class. Our teacher told us that the first thing we should do is skim through the text and get an overall idea of its structure. Then when we're reading, we should try to guess the meaning of words we don't understand from the context, rather than relying too heavily on the dictionary all the time. It's much quicker to read that way.
- Yuriko: Thanks, Annette. I'll definitely try those techniques out. Do you have any tips on how I could improve my writing?
- Annette: Funnily enough, I've just been to the university's academic writing center for help with that very issue myself.
- Yuriko: I didn't know there was an academic writing center on campus!
- Annette: It just opened this semester. It's really great. They have regular workshops on different topics, like paragraph writing and how to structure essays. What's more, they also have assistants there who can proofread your work and give you in-depth feedback one-on-one on how to improve your writing.
- Yuriko: Wow, that would be a big help. What languages do they provide support for?
- Annette: Well, I went there to get someone to proofread an essay I wrote in Japanese, so a native Japanese-speaking assistant helped me out, but they also have native English-speaking assistants as well. Apparently they're planning to offer support in Chinese as well in the future.
- Yuriko: I'll definitely go and check it out. Do you have any other tips, Annette?
- Annette: Well, my last piece of advice would be this. And I don't do this myself, as I'm always rushing to get things done just before the deadline, but I've heard that after you've finished writing the first draft of an essay, you should put it away for a few days and then read through it again. You're more likely to notice any mistakes that way, because you're looking at it with fresh eyes.
- Yuriko: Good advice. Hey, I just had an idea. Would you be interested in working together to improve our writing? I could correct your Japanese essays, and you could proofread my English ones.
- Annette: That'd be great. I noticed that the assistants in the academic writing center are booked solid for the rest of the month, and I have to submit another essay next week.
- Yuriko: Wonderful. How about we meet up after lunchtime on Friday?
- Annette: Ok, see you then!

Conversation 2 Questions

34. What is Yuriko's good news?
35. What is the problem when Yuriko reads in English?
36. What does Annette say about the academic writing center?
37. What final advice does Annette give Yuriko?
38. What does Yuriko propose?

SECTION V

In this section, you will hear four short passages. They are not written in your test book. You will hear each passage just one time. Each passage is followed by two questions. Each question is spoken just one time and is not written in your test book. In your test book, you will read four answers marked ①, ②, ③ and ④ for each question. Choose the best answer and mark it on your answer sheet.

Passage 1

It was common practice for Greeks to distinguish between themselves and barbarians. 'Barbarian' was not a particularly negative term; it simply described someone who babbled, that is, who spoke a language unfamiliar to the Greeks. The key distinction between barbarians and Greeks had nothing to do with physical appearance, still less with something as superficial as skin colour. Meanwhile, the Roman Empire was often staffed by people from a wide variety of regions and cultural backgrounds. It is striking that the Emperor Septemus Severus was thought to be black, as evidenced by a contemporary portrait.

Passage 1 Questions

39. Barbarians were different from the Greeks especially in terms of what?
40. The Emperor Severus was thought to be black from the discovery of what?

Passage 2

Long ago, the word 'planet' was somewhat overused. When the ancient Greeks first created the term that became 'planet', they were unaware of the differences between each of the objects in the night sky. People at that time would have needed much more sophisticated measuring tools to recognize the differences between all of the different spots of light in the sky. One thing that the Greek stargazers got right was that some objects moved, so they created a separate term, *asters planetai*, or wandering stars, for those. But by wandering stars they meant the Sun and Moon as well.

Passage 2 Questions

41. Why did the Greeks think that planets were different from stars?
42. This story is about which field of study?

Passage 3

The woman who represents Fortune is an uncertain figure who can represent both good and bad luck. She is often portrayed as a woman who is turning a wheel. She is sometimes accompanied by a sail or wings, which change direction depending on the wind. But her principal characteristic is her wheel which is always in motion and

which will raise people up or cast them down. Everyone can fall under her power, including princes, peasants, great leaders or philosophers. In ancient times she was worshipped as a goddess who determined the outcome, good or bad, of all events. In the Christian era, Fortune was identified with foreknowledge and unpredictability.

Passage 3 Questions

43. What does Fortune represent?
44. Which thing is Fortune most closely associated with?

Passage 4

A woman's wealthy husband passes away, and she has lunch with a friend not long after. The friend asks, as carefully as she can, what the widow's new financial position is like. Surprisingly, the widow smiles and replies, "He has left me in a very comfortable position. All he asked is that I spend half a million dollars on a memorial stone." She holds out her hand to her friend, displaying an enormous ring, "So I did!"

Passage 4 Questions

45. What has recently happened to the woman's husband?
46. What has the woman bought?

SECTION VI

In the last section of this test, you will hear a radio interview. The interview will not be written in your test book. You will hear the interview one time. In your test book, you will see nine sentences numbered (47)~(55). Read each of them carefully. If the sentence is TRUE according to the interview, mark your answer sheet ①. If it is NOT TRUE, mark ②.

Host: Time now for Story Files, recording conversations between loved ones. Today the education of a single dad. His name is Will Smith, and he was 27 when he enrolled as a freshman at Bowdoin College in Maine. His age wasn't the only thing that set him apart from his classmates. When Will Smith set off for school, he had his infant daughter, Olivia, in tow. She's now a teenager. He's battling colon cancer, and just after that diagnosis, they sat down together to look back on their college days.

Will Smith: I wasn't planning on having you as my roommate. I actually thought that if Bowdoin College knew I had you, they wouldn't let me come to college, so I hadn't mentioned it to anyone. And I got a job working at Staples cleaning at night and I had to take you in with me at work sometimes and hide you in the closet. I think I lost something like 27 pounds just from stress and not eating because I didn't have enough for both of us. My basketball teammates were my first babysitters. I just remember coming from class and there were four giant guys and then there was this 18-month-old who was tearing up the room.

Olivia: Were you ever embarrassed bringing me to class or just having me in general?

Smith: I felt a little awkward, but never embarrassed. There were times when the only way I could get through was to come in and look at you and see you sleeping and then go back to my studies, and my graduation day from Bowdoin is a day I'll never forget, you know? All of my classmates, they stood up and gave me the only standing ovation.

Olivia: I remember walling up with you and having my head on your shoulder.

Smith: Yeah. The dean called both of our names as they presented us with the diploma.

Olivia: So technically I already graduated from college.

Smith: Nice try. The degree only has my name on it, so you still got to go.

Olivia: I really admire your strength, and I love you.

Smith: I draw my strength from you. I always have and I still do.

This is the end of the listening test. Please use the remainder of your time to answer the last section and to check your answers in previous sections.