

LISTENING COMPREHENSION TEST (2017)

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Recording Script

LISTENING COMPREHENSION TEST

In this listening comprehension test, you will have the chance to show how well you understand spoken English. There are six sections in this test and each section has its own special directions.

SECTION I

In the first section, you will hear ten sentences. They will not be written in your test book. You will hear each sentence just one time. In your test book, you will see four sentences marked ①, ②, ③ and ④. Choose one sentence that is closest in meaning to each sentence you hear and mark it on your answer sheet.

1. Sarah's made a fortune on the stock market so she's quit her job.
2. You're having me on! Please don't make things up.
3. I've been trying to put off typing this email for as long as I can.
4. I can't be bothered to go to work this morning.
5. My boss was furious when he saw the report and really bit my head off.
6. I think this is the best option but I'm open to other suggestions.
7. Masako received a telephone call from him out of the blue.
8. It took a long time, but I've finally got a job lined up.
9. Make the most out of your time at college.
10. The conversation went way over his head.

SECTION II

In this section, you will hear two talks. They are not written in your test book. You will hear each talk one time. After each talk, you will hear five sentences about each talk. They are incomplete sentences. Each sentence is spoken just one time and is not written in your test book. In the test book, you will read four phrases marked ①, ②, ③ and ④ for each incomplete sentence. Choose the phrase that best completes the sentence and mark it on your answer sheet.

Talk 1

I work as a freelance translator, so I spend hours and hours every day sitting in my home office, glued to the computer screen. It's interesting work and the pay's not bad, but a few years back I realized that the sedentary nature of the job was starting to take a toll on my health: my eyes felt tired all the time, I was getting frequent headaches, and I was also beginning to put on weight. I knew I needed to start doing regular exercise to get some balance back into my life.

The problem was finding something that suited my lifestyle and personality. Going to the local sports center wasn't an option. It takes too long to get there, and it's too crowded, even during the day. There's no way I could have put up with all those people jostling for space in the changing rooms, clogging up the swimming lanes in the pool, and fighting over the equipment in the training gym. I thought about taking up jogging or walking around our local neighborhood, but the roads are very narrow and there are no sidewalks, so I was worried about being hit by a car or bicycle. I guess I could have got an indoor treadmill or exercise bike, but I find that kind of thing pretty boring, and I knew I wouldn't keep it up for very long.

Finally, I hit upon a solution. Why not put in a vegetable garden in the back yard of our house? I knew that gardening could be a real workout. My father used to grow carrots, tomatoes, potatoes, zucchini and various other veggies when I was a kid, and I have vivid memories of him sweating and panting as he dug the soil, lugged heavy bags of fertilizer around the yard, and pulled out weeds. The idea of getting fit while producing delicious and nutritious food at the same time also appealed to me.

Once I'd made up my mind, I got to work in the back yard straight away, after making a quick trip to the local garden center to buy tools, seeds, fertilizer, gardening gloves and other necessities. As I'd expected, it was a real physical challenge. The ground was as hard as a rock, and my arms and legs ached after just 10 minutes of digging. But I persevered, and in a few months was rewarded with my first crop of spinach and radish.

I now spend at least an hour in the garden every day. I pop outside to do a bit of weeding first thing in the morning after I get up, then do the heavier tasks in the late afternoon, after I've finished my translation work for the day. Sometimes, particularly in the middle of summer, when the weeds grow so fast it's almost impossible to keep them under control, the sweat is pouring down my face, and I feel almost dizzy from the heat, I wonder why on earth I started gardening. But overall, the benefits have far outweighed the difficulties. I've lost weight, improved my muscle tone, and my eye strain and headaches have virtually disappeared. What's more, my family and I can now enjoy delicious fresh vegetables whenever we like. It certainly beats going to the gym.

Talk 1 Sentences

11. The speaker realized that her job
12. The speaker thinks that the local sports center is
13. To improve her health, the speaker decided to
14. When the speaker started growing vegetables
15. The speaker says that her garden

Talk 2

Good afternoon everyone. It's great to see so many people here today. Well – this afternoon we are continuing our campus tour. You'll have realized from this morning's tour of the North Campus that the university is quite huge and it's unrealistic to take in the entire place in one tour. So we are continuing this afternoon with an introduction to the South Campus. And before you ask – yes, I know there is also the West Campus but the buildings there are used only by staff so, for students like yourselves, the North and South Campuses are the ones you need to be familiar with.

There's so many of us today, we're going to separate into two groups: the science students and the sports students. We'll all visit the same buildings but in a different order. That way, escorting you around won't be so much of a problem and everyone should be better able to hear the guide's voice. The tour should take about one hour but I think you all have to go to the health center later on this afternoon so we'll try and finish a little early for you.

Let's take a look around us. I hardly need to point out the sports center – it's a massive building and the design is quite striking too. The tour will lead up to a visit to this building. It's no exaggeration to say that this is the stand-out building of the whole South Campus. I don't know if you can make out the building next door to it which is the visitor center. And that's interesting as there is a large theatre in the basement of the visitor center which you'll be able to see if you take the escalator down there.

I don't know if anyone noticed the statue at the main gate as you entered the campus. Not many people know who it represents. A lot of people think that it's a statue of the president of the university. And some people even think it's a statue of Albert Einstein. In fact it's John Evans, who, historically, is one of our most important alumni, who, after graduating from our school, gained fame as a composer. He does look a lot like Einstein, though, I must admit.

Anyway, it's about time we started the tour. The sports students are going to start at the Language School while the science students, you are going to begin at the laboratories. You will then move round to see about three different sites. And then, as I mentioned before, we will come together at the sports center to finish with. If we finish very early you can always go off by yourselves and visit the bookstore or even the café before you go to your next appointment at the health center.

Talk 2 Sentences

16. This afternoon the students will tour

17. The students will be separated into two groups for the tour because

18. The easiest building for the students to see from where they are standing is

19. The statue in the campus represents

20. The tour will officially end

SECTION III

In this section, you will hear four news stories. They will not be written in your test book. You will hear each story just one time. Each story is followed by two questions. The questions are not written in your test book. You will hear each question just one time. In your test book, you will read four answers marked ①, ②, ③ and ④ for each question. Choose the best answer and mark it on your answer sheet.

News Story 1

A recent study has raised concerns about loss of marine diversity in the Philippines. The Haribon Foundation, a Philippine environmental group, interviewed more than 2,600 local fishermen, many of whom had been active since the 1950s. The interviews revealed that 59 fish species that used to be commonly caught in past decades now rarely turn up in the nets of Filipino fishermen. Some researchers have argued that the disappearance of these species is due to global warming or ocean pollution, but according to the Haribon Foundation, it is the result of overfishing to meet increased demand from the Philippines and China. In recent years, the population of the Philippines has grown to more than 100 million people, from about 20 million in the 1950s. Demand from a newly affluent China has added to the pressure on fish stocks from the local market.

News Story 1 Questions

21. How did the Haribon Foundation discover the disappearance of the fish species?
22. Why does the Haribon Foundation think the fish species have disappeared?

News Story 2

On Thursday, the non-profit group LeanIn.Org launched a new campaign to encourage women to support each other in their careers. To set the tone, the campaign has produced a video featuring successful women, from actress Emma Watson to tennis star Serena Williams, thanking the women who have helped them advance professionally. Women often get less credit for their accomplishments than men do, and are penalized for promoting their own work, the organization noted in a statement. To counteract this kind of discrimination, women should be mentoring each other every step of the way. According to Sheryl Sandberg, founder of LeanIn.Org and the Chief Operating Officer of Facebook, many women are cooperating with the campaign because they realize that they themselves have benefited from the support of other women.

News Story 2 Questions

23. Which of the following describes the main aim of the LeanIn.Org campaign?
24. Why did LeanIn.Org launch this campaign?

News Story 3

Mos Food Services, the operator of Mos Burger hamburger restaurants, will begin recruiting part-time workers in five languages via a special website. The move is part of the chain's efforts to cope with an anticipated increase in the number of foreign visitors to Japan ahead of the 2020 Tokyo Olympics. Mos Food's special recruitment website for part-timers will soon start providing information in English, Chinese, Korean and Vietnamese, as well as Japanese. Although the company is looking for foreign nationals with a certain level of Japanese-language ability, it plans to aggressively hire foreign nationals. Mos Food currently employs about 25,000 part-timers, fewer than 1% of whom are foreign nationals. The company plans to boost the figure to several percentage points as soon as possible.

News Story 3 Questions

25. Why does Mos Food want to recruit foreign people?
26. What kind of recruiting method is Mos Food planning to use?

News Story 4

The activity of a certain gene could determine how social you are and how well you bond with others. The OXT gene is responsible for the production of oxytocin, a hormone linked with a large number of social behaviours in humans. It's often referred to as the "love hormone." In a recent study, researchers assessed more than 120 people, conducting genetic tests and assessments of social skills, brain structure and brain function. They found that those with lower activity of the OXT gene had more difficulties in recognizing facial expressions and were more anxious about their relationships with loved ones. These individuals also had lower levels of brain activity in regions associated with social cognitive processing.

News Story 4 Questions

27. What is oxytocin?
28. What is true about people with lower activity of the OXT gene?

SECTION IV

In this section, you will hear two conversations. They are not written in your test book. You will hear each conversation one time. After each conversation, you will hear five questions. Each question is asked just one time and is not written in your test book. In the test book, you will see four answers marked ①, ②, ③ and ④ for each question. Choose the best answer to each question and mark it on your answer sheet.

Conversation 1

Ayako, a Japanese student, is visiting her professor, Dr Brown, in his office.

- Ayako: Dr. Brown, could you do me a massive favour? Can you write me a recommendation letter?
- Dr Brown: Oh, I think that should be okay, Ayako. What's it for?
- Ayako: It's for a scholarship. The Kennedy Scholarship. I could really do with the money. It could pay me \$1,000.
- Dr Brown: But I thought the Kennedy Scholarship was mainly for third year students. You are still second year, no?
- Ayako: Yes, Dr. Brown, I am. But the Kennedy Scholarship is also open to any student who has done volunteer work in the community.
- Dr Brown: Oh, that *is* good news. What volunteer work have you done?
- Ayako: I picked up garbage down at the river last weekend.
- Dr Brown: Eh – that's all?
- Ayako: Yes. Why?
- Dr Brown: I thought they'd expect something a bit better, more impressive – like helping out at a hospital or something.
- Ayako: Any volunteer work *at all* allows you to apply. I've read the rules very carefully.
- Dr Brown: Well I would *not* be comfortable mentioning your very short volunteer experience in my letter so I'm not going to. But I am happy to mention your course grades.
- Ayako: That's okay, Dr. Brown.
- Dr Brown: Do you really think you have a good chance?
- Ayako: Maybe. I'm sure you will write me a nice letter!
- Dr Brown: So you're relying on my letter, are you?
- Ayako: Well, not really. To be honest, the reason I chose this scholarship is because someone told me that there are very few applicants. So just the low numbers should give me a chance.
- Dr Brown: So when do you need the letter?
- Ayako: The deadline is Tuesday morning. So could you maybe finish it by Monday?
- Dr Brown: Ayako, it's Friday evening. You're not giving me very much time! And if you think I'm going to spend my weekend writing the letter then you've another think coming!
- Ayako: I am *so* sorry. I only found out yesterday that I could apply for this scholarship.
- Dr Brown: Listen, Ayako, on Monday I have meeting after meeting from nine until lunchtime. I'll somehow get it done for you some time after lunch. Come to my office around 3:30 to pick up the letter.
- Ayako: Okay, Monday afternoon. Oh, but wait. I have class at three. Can I come by at half past four after my class instead?

Dr Brown: Yes, that's okay too. I'll be here.

Conversation 1 Questions

29. Who can apply for a Kennedy Scholarship?
30. What will Dr. Brown mention in the recommendation letter?
31. Why does Ayako think she has a chance of getting the scholarship?
32. When will Dr. Brown write the letter?
33. When will Ayako come to pick up the letter?

Conversation 2

Two students, John and Shabnam, are talking on a university campus between classes.

- Shabnam: Hey, John! You're looking a bit down. What's up?
John: Oh hi, Shabnam. Yeah, I'm feeling pretty overwhelmed at the moment. I've been having trouble keeping up with my studies and I'm really worried I'm going to fail some of my classes at the end of the year.
Shabnam: But you're so smart. I can't believe you're struggling academically.
John: I just haven't had the time to come to classes every day or to study properly, because I've been working three part-time jobs for most of the year.
Shabnam: *Three* part-time jobs? How come?
John: Well, I wanted to save up enough money to go to graduate school in the US. My family can't afford to pay for it, and I wasn't confident about getting a scholarship.
Shabnam: But John, if you spend all your time working, your GPA will suffer and you won't be able to get into a good graduate school anyway.
John: I know. I realize now that I made a big mistake.
Shabnam: Can you cut back on work until the exams are over?
John: Actually, Shabnam, I quit all my jobs a few weeks back so I could concentrate on studying. The problem is that I'm so far behind in some of my classes that I'm not sure I can catch up no matter how hard I work.
Shabnam: I'm sure you can make it if you try, John. There're still two months until exams start. Hey, we take two of the same classes together, right? I'd be happy to go over the work with you and help you revise for the exams, if you like.
John: Really? That would be a lifesaver! Thanks so much!
Shabnam: How many other classes do you have?
John: Three. Two of them are pretty easy, so I think I'll be ok there. The problem is my economics class. I've heard that Professor Tyler is a really tough grader.
Shabnam: That's true.
John: Also, the textbook is so hard to understand. I've read all the assigned pages, but because I missed quite a few of the lectures I'm not sure if I've really grasped how all the key economic concepts relate to each other.
Shabnam: Look, John, why don't you go and see Professor Tyler during her office hours and ask for some help?
John: She seems so stern and forbidding, though, Shabnam. I don't think she'd want to waste time on a student like me who's missed so many classes.
Shabnam: Well, helping students is part of her job. And according to my friend Karl, her bark is much worse than her bite. He took her class last year and told me that she was incredibly patient when he went to her office hours to ask some questions. If you explain the situation, I'm sure she'll understand.
John: Ok, I'll give it a try. Could you spare some time over the weekend to help me catch up with those two other classes?
Shabnam: Sure, no problem! Let's meet in the group discussion room in the library on Saturday afternoon.
John: Great, see you then!

Conversation 2 Questions

34. What is John worried about?

35. Why has John been doing three part-time jobs?

36. What will Shabnam do to help?

37. Why is John hesitant to talk with Professor Tyler?

38. What does Shabnam say about Professor Tyler?

SECTION V

In this section, you will hear four short passages. They are not written in your test book. You will hear each passage just one time. Each passage is followed by two questions. Each question is spoken just one time and is not written in your test book. In your test book, you will read four answers marked ①, ②, ③ and ④ for each question. Choose the best answer and mark it on your answer sheet.

Passage 1

A small error in GPS directions led an American tourist in Iceland on a detour that made him famous. Heading off from the airport in his rental car, the tourist mistakenly added an extra letter when inputting the street address of his hotel in the capital. The car's GPS then directed him to a remote fishing village six hours away. After news of the mistake spread countrywide, the tourist explained that he'd been enjoying the scenery so much he didn't notice at first that what should only have been a 30 minute trip was taking much longer. Even after his error came to light, he claimed he felt no need to hurry back to the capital, as he was finding the local herring museum and other attractions so interesting.

Passage 1 Questions

39. What brought the tourist to the herring museum?

40. What was the tourist's original destination?

Passage 2

In his picture "Jacob's Ladder," the eighteenth-century poet and painter William Blake reimagines the story of Jacob, who had a dream in which he saw a ladder leading up to heaven. Blake's picture has several notable features that set it apart from earlier artworks depicting this famous story from the Bible. Firstly, in previous works the link between heaven and earth is visualized literally as a rung ladder, but in Blake's picture it becomes a winding spiral staircase. Secondly, the facial features of the angels shown at the foot of the spiral staircase in Blake's work are clearly feminine, whereas in earlier works they were depicted as neither clearly masculine nor feminine.

Passage 2 Questions

41. What is Jacob dreaming about in Blake's picture?

42. What do the angels in Blake's picture look like?

Passage 3

Other people are by far the most interesting things in the world of the baby. Research shows that infants are fascinated by faces from birth. Experiments with young infants show that faces are always preferred over other stimuli, particularly live, mobile faces. The eyes are especially interesting to babies. Newborn infants prefer to look at faces with eyes gazing directly at them. They dislike looking at faces with eyes that are averted. Babies also react negatively to a “still face”—an experimental situation in which the mother deliberately suspends interaction with the baby and just looks blank. Presented with a “still face,” babies become fussy and upset and look away.

Passage 3 Questions

43. What are babies most interested in looking at?

44. How do babies react to a “still face”?

Passage 4

Among the first written legal codes is that of Hammurabi, king of Babylon. Hammurabi’s code was created in about 1760 BC, and is one of the earliest examples of a ruler announcing a set of laws to his people so that they are able to know their rights and duties. Engraved on a black stone slab, the code contains rules relating to a wide variety of activities, ranging from the punishment that is to be inflicted on a person who gives false testimony (death), to that to be given to a builder who constructs a house that collapses and kills its owner (death).

Passage 4 Questions

45. What does the word “code” mean in this passage?

46. Why is death mentioned in this passage?

SECTION VI

In the last section of this test, you will hear a radio interview. The interview will not be written in your test book. You will hear the interview one time. In your test book, you will see nine sentences numbered (47)~(55). Read each of them carefully. If the sentence is TRUE according to the interview, mark your answer sheet ①. If it is NOT TRUE, mark ②.

HOST: Today is Memorial Day, and for the program we're hearing your stories of the people you're remembering. Ann Marshall wrote in to tell us about Captain John Sigg, who she knew as Jack. Back in the 1960s, Sigg was her older brother's handsome roommate at West Point. She first met Sigg when she was just a teenager, and started to fall for him soon after that.

MARSHALL: He was my ideal of what a great husband would be like. He treated me with respect, and I just decided he was the one. I didn't tell him that. I just simply decided and struck up a pen pal relationship. He responded enthusiastically, and we had a very excited correspondence, sharing our vision for the future and how we were going to make the world a better place. He had aspirations of becoming secretary of state so that he could make his maximum contribution to the world.

So it was a very heady time. I had a hard time keeping my feet on the ground. And about a year-and-a-half in, he surprised me by saying he wanted to marry me. And that was just beyond my wildest dreams. And so we arranged to meet each other - he was stationed in Germany at the time - and spend the summer of 1964 in Germany trying to discover whether we really were the soul mates that we hoped - that our letters promised.

HOST: Ann Marshall says she went on that European tour with Jack Sigg, and that's where things got complicated. Her best friend from back home, a guy named Terry, confessed his love for her and also proposed.

MARSHALL: I spent the next six months or so in the deep anguish of indecision. And Jack had said to me - when I asked him about Vietnam he said, well, if we don't become a couple, if we don't get married, I'll need to get away. And so I probably will go to Vietnam. It'll be a way to get away. Plus, he was a volunteer. He was a true military man. And he felt like that's where he needed to be making his contribution.

HOST: So Captain Jack Sigg shipped out to Vietnam with the Army. And back home, Ann Marshall stayed with Terry and hoped for the best for Jack. She says just over six weeks later, she heard the worst.

MARSHALL: My dad sent me a, like, a three-line postcard that says, terrible news.

Jack died in action - was killed in action. And that was it. I was just dumbfounded. I was speechless. I mean, I had gotten married by that time, just barely. The problem was that in those days, it wasn't proper for a married woman to mourn a former boyfriend. So I kept it all locked up inside for 50 years. You know, I could've been married and widowed within the same half-year had I married him.

HOST: Fifty-one years later, she is still married to Terry. Last summer, they decided to revisit that tour through Germany and France and Italy that Ann had made with Jack all those years ago.

MARSHALL: We visited with some friends of ours in Germany, and she asked me - she said, well, when did you fall out of love with Jack? And I said, oh, I didn't. I never did. And that was the first acknowledgment to myself that I'd never fallen out of love with him. And, you know, it's OK. It's not OK that he died so young when he had so much to offer to our country and to the world. But it's OK to care for somebody no matter what.

HOST: That's Ann Marshall remembering Army Captain Jack Sigg. He was killed in Vietnam in May of 1965.

This is the end of the listening test. Please use the remainder of your time to answer the last section and to check your answers in previous sections.

英語リスニング

注意

1. 問題は全部で13ページである。
2. 解答用紙に氏名・受験番号を忘れずに記入すること。(ただし、マーク・シートにはあらかじめ受験番号がプリントされている。)
3. 解答はすべて解答用紙に記入すること。
4. 問題冊子の余白等は適宜利用してよいが、どのページも切り離してはいけない。
5. 解答用紙は必ず提出のこと。この問題冊子は提出する必要はない。

マーク・シート記入上の注意

1. 解答用紙はマーク・シートになっている。HBの黒鉛筆またはシャープペンシルを用いて記入すること。
2. 解答用紙にあらかじめプリントされた受験番号を確認すること。
3. 解答する記号の○を塗りつぶしなさい。○で囲んだり×をつけたりしてはいけない。

解答記入例(解答が1のとき)

1	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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4. 一度記入したマークを消す場合は、消しゴムでよく消すこと。×をつけても消したことになる。
5. 解答用紙をよごしたり、折り曲げたりしないこと。

LISTENING COMPREHENSION TEST

In this listening comprehension test, you will have the chance to show how well you understand spoken English. There are six sections in this test and each section has its own special directions.

SECTION I

In the first section, you will hear ten sentences. They will not be written in your test book. You will hear each sentence just one time. In your test book, you will see four sentences marked ①, ②, ③ and ④. Choose one sentence that is closest in meaning to each sentence you hear and mark it on your answer sheet.

1. ① Sarah has been fired.
② Sarah is ill.
③ Sarah is rich.
④ Sarah is unsuccessful.

2. ① You are ignoring me.
② You are interrupting me.
③ You are lying to me.
④ You are praising me.

3. ① I am typing this very long email.
② I do not really want to type this email.
③ I want this email to be as long as possible.
④ I want to type just a short email.

4. ① I don't feel like going to work this morning.
② I don't need to go to work this morning.
③ I'm feeling pressured to go to work this morning.
④ I've no means of travelling to work this morning.
5. ① My boss was angry.
② My boss was bored.
③ My boss was content.
④ My boss was delighted.
6. ① I have no options.
② I'm not interested in other people's opinions.
③ I'm willing to listen to other people's ideas.
④ I've made my final decision, so don't try to change my mind.
7. ① Masako received a depressing telephone call from him.
② Masako received an angry telephone call from him.
③ Masako received an unexpected telephone call from him.
④ Masako received a shocking telephone call from him.
8. ① I am waiting in a queue at the job center.
② I have found a job.
③ I spend all my time going to job interviews.
④ I've been in my job a long time.
9. ① Don't waste your time going to college.
② Spend as much as you can afford on your college education.
③ Stay at college as long as you can.
④ Take advantage of every opportunity at college.

10. ① He didn't understand the conversation.
② He enjoyed the conversation very much.
③ He thought the conversation continued for too long.
④ He thought the conversation was boring.

SECTION II

In this section, you will hear two talks. They are not written in your test book. You will hear each talk one time. After each talk, you will hear five sentences about each talk. They are incomplete sentences. Each sentence is spoken just one time and is not written in your test book. In the test book, you will read four phrases marked ①, ②, ③ and ④ for each incomplete sentence. Choose the phrase that best completes the sentence and mark it on your answer sheet.

Talk 1 Sentences

11. ① could be done more efficiently with better computer equipment.
② didn't pay her enough.
③ was causing her health problems.
④ was taking up too much time every day.
12. ① a good place to meet new people.
② convenient to get to.
③ full of modern sports equipment.
④ too crowded.

13. ① eat more vegetables.
② sit and meditate in her garden.
③ start a vegetable garden.
④ take up jogging.
14. ① it was hard work but she soon achieved good results.
② she already had all the equipment she needed.
③ she asked her father for help.
④ she failed completely.
15. ① is always full of weeds.
② is always fun, without exception.
③ is hard work sometimes, but worth it.
④ is no fun at all and she would prefer to go to the gym.

Talk 2 Sentences

16. ① all three university campuses.
② the North Campus.
③ the South Campus.
④ the West Campus.
17. ① each group wants to see different things.
② half of the students have to finish the tour early.
③ it will help the guide manage the tour.
④ the university campus is so big.

18. ① the language school.
② the sports center.
③ the theater.
④ the visitor center.
19. ① a former professor.
② a former student.
③ Albert Einstein.
④ the University President.
20. ① at the bookstore.
② at the café.
③ at the laboratories.
④ at the sports center.

SECTION III

In this section, you will hear four news stories. They will not be written in your test book. You will hear each story just one time. Each story is followed by two questions. The questions are not written in your test book. You will hear each question just one time. In your test book, you will read four answers marked ①, ②, ③ and ④ for each question. Choose the best answer and mark it on your answer sheet.

News Story 1 Questions

21. ① By catching and analyzing fish themselves.
② By checking which fish are served in Chinese restaurants.
③ By interviewing a Philippine environmental group.
④ By interviewing fishermen in the Philippines.
22. ① Because of disease.
② Because of global warming.
③ Because of overfishing to meet market demand.
④ Because the sea has become polluted.

News Story 2 Questions

23. ① To encourage women to compete with each other at work.
② To encourage women to support each other in the workplace.
③ To encourage women to take up sport.
④ To encourage women to use Facebook.
24. ① Because Emma Watson and Serena Williams suggested it.
② Because fewer women than men use Facebook.
③ Because women still face discrimination at work.
④ Because women tend to promote their own work more than men.

News Story 3 Questions

25. ① To address racial discrimination.
② To help Mos Burger expand into foreign markets.
③ To make Mos Burger restaurants look cooler.
④ To meet the needs of foreign tourists.
26. ① It will ask its current foreign part-timers to recruit new staff via SNS.
② It will display recruitment posters in Mos Burger restaurants.
③ It will post a help-wanted ad in five different newspapers.
④ It will prepare a special website providing information in five languages.

News Story 4 Questions

27. ① A gene.
② A hormone.
③ A region of the brain.
④ A type of cancer.
28. ① They are less anxious in their relationships with family and friends.
② They are more intelligent.
③ They find it easy to recognize facial expressions.
④ They have more difficulty with social interactions.

SECTION IV

In this section, you will hear two conversations. They are not written in your test book. You will hear each conversation one time. After each conversation, you will hear five questions. Each question is asked just one time and is not written in your test book. In the test book, you will see four answers marked ①, ②, ③ and ④ for each question. Choose the best answer to each question and mark it on your answer sheet.

Conversation 1 Questions

29. ① Only second year students.
② Only third year students.
③ Students who have \$1,000.
④ Students with volunteer experience.
30. ① Ayako's financial circumstances.
② Ayako's school work.
③ Ayako's work cleaning up the river.
④ Ayako's work in a hospital.
31. ① Because Dr. Brown thinks she's the perfect candidate.
② Because not many people apply for the scholarship.
③ Because of her volunteer experience at the hospital.
④ Because she is a third year student.

32. ① Friday evening.
② Monday afternoon.
③ Monday morning.
④ Over the weekend.

33. ① Monday 4:30 p.m.
② Monday morning.
③ Monday 3 p.m.
④ Monday 3:30 p.m.

Conversation 2 Questions

34. ① An argument he had with Shabnam.
② His health.
③ Not being able to pass some of his classes.
④ Some trouble he had with his family.
35. ① To help support his family.
② To pay back a loan.
③ To pay for graduate school.
④ To pay for his undergraduate studies.
36. ① She will assist John with revision.
② She will go with him to the doctor.
③ She will lend John some money.
④ She will talk with John's family.

37. ① Because she has scolded him in the past.
② Because she is difficult to understand.
③ Because she is rarely in her office.
④ Because she seems unfriendly.
38. ① That she is an easy grader.
② That she is likely to help John.
③ That she likes dogs.
④ That she was impatient with Shabnam's friend Karl.

SECTION V

In this section, you will hear four short passages. They are not written in your test book. You will hear each passage just one time. Each passage is followed by two questions. Each question is spoken just one time and is not written in your test book. In your test book, you will read four answers marked ①, ②, ③ and ④ for each question. Choose the best answer and mark it on your answer sheet.

Passage 1 Questions

39. ① A broken GPS system.
② A recommendation from a friend.
③ Incorrect instructions given to the GPS system.
④ The tourist's fishing addiction.

40. ① A hotel.
② An information center.
③ A remote fishing village.
④ The airport.

Passage 2 Questions

41. ① A pathway to hell.
② A poem written by Blake.
③ A staircase to heaven.
④ The Bible.
42. ① Half animal and half human.
② Men.
③ Older folk.
④ Women.

Passage 3 Questions

43. ① Animals.
② Other people's faces.
③ Their own hands.
④ Toys.
44. ① With exhaustion.
② With happiness.
③ With indifference.
④ With irritation.

Passage 4 Questions

45. ① A collection of laws.
② An exhibit in a museum.
③ A secret language.
④ A set of instructions for a computer.
46. ① In reference to health.
② In reference to religion.
③ In reference to superstition.
④ In reference to the death penalty.

SECTION VI

In the last section of this test, you will hear a radio interview. The interview will not be written in your test book. You will hear the interview one time. In your test book, you will see nine sentences numbered (47) ~ (55). Read each of them carefully. If the sentence is TRUE according to the interview, mark your answer sheet ①. If it is NOT TRUE, mark ②.

TRUE = ①

FALSE = ②

47. John Sigg and Jack Sigg were brothers.
48. It took Ann Marshall a long time to fall in love with Jack.
49. Jack told Ann that he wanted to marry her before she came to visit him in Germany.

50. Jack and Terry were best friends.
51. Ann found it easy to decide whether to marry Jack or Terry.
52. Jack volunteered to fight in the Vietnam War because Ann did not accept his marriage proposal.
53. Jack was killed several years after arriving in Vietnam.
54. Ann openly expressed her feelings of grief at the time of Jack's death.
55. Ann eventually divorced Terry.

This is the end of the listening test. Please use the remainder of your time to answer the last section and to check your answers in previous sections.

