2020 年度 明治大学

【農学部】

解答時間 60分

配点 120 点

そ

英 語 問 題

はじめに、これを読みなさい。

- 1. この問題用紙は14ページある。ただし、ページ番号のない白紙はページ 数に含まない。
- 2. 解答用紙に印刷されている受験番号が正しいかどうか, **受験票と照合して 確認**すること。
- 3. 監督者の指示にしたがい、解答用紙の氏名欄に氏名を記入すること。
- 4. 解答はすべて解答用紙の解答欄に記入しなさい。この問題の解答欄は,表面の解答番号1から解答番号40までと,裏面の解答番号101から解答番号103までである。
- 5. 問題に指定された数よりも多くマークしないこと。
- 6. 解答は、必ず鉛筆又はシャープペンシル(いずれもHB・黒)で記入しなさい。
- 7. 訂正は、消しゴムできれいに消し、消しくずを残さないこと。
- 8. 解答用紙は、絶対に汚したり折り曲げたりしないこと。
- 9. 解答用紙は持ち帰らず、必ず提出しなさい。
- 10. この問題用紙は必ず持ち帰りなさい。
- 11. マーク記入例

良い例	悪	Λz	例	
	0	(X)	0	



[[] 次の英文を読んで、下の問に答えなさい。

Gardening is participatory. People create conditions favorable for plant growth in order to produce flowers, vegetables, trees, shrubs, vines, and lawns. This process also includes the thoughts, actions, and responses of the gardener during the course of the work.

Something of the human spirit is invested in the gardening process. (7)

Gardeners make a personal commitment in accepting responsibility for the well-being of their plants. Deciding to design a garden, sow a seed, grow a plant creates mental expectations of what the garden will look like. Because of the time required for plant growth and maturation, gardeners must wait, sometimes months, for tangible rewards.

The deeper meanings of gardening may be found in the gardener's responses to its progress. Soon after the gardening process is initiated, evidence of achievement becomes apparent. Each sprouting seed, new leaf, or shoot provides immediate proof to the gardener that his nurturing activities have been successful. Such positive feedback serves to entwine him even more closely with his plants. The investment of time, labor, acumen, and personal aspirations are rewarded when a plant blooms or bears fruit, bringing almost parental feelings of pride. [11]

Gardening provides connectedness. The unfolding continuity of plants reveals an order and organization that is beyond human devising. Gardeners are in intimate contact with life forces and participate with those forces in providing conditions for plant growth. A sense of humility is gained through a partnership that links mental and () effort with the wisdom inherent in a living seed or plant. One becomes aware of the larger rhythms, seasonal change, germination, growth and maturation—all the forces at work throughout the earth, transcending those political and cultural differences that divide the world and make it unknowable.

Gardening provides time for contemplation, time to pull weeds or just look at the plants. The gardener soon learns that he does not control the growth of plants, but that he participates in their growth. He flows with the life forces that are directing growth. Actions in the garden become a counterpoint to a large theme. I believe that gardening ultimately leads to spiritual realization.

Gardening also provides a basis for socializing, talking with other gardeners about successes and problems. If the garden is part of a larger community plot, opportunity for meeting and talking to fellow gardeners is increased. Prejudices based on race, economic level, and education soon dissolve, and () (16)()(17)() besieged with requests for information on his secrets.

Gardening is utilized in neighborhood revitalization. Community workers (注2) find that gardening is a technique for bringing people together in a viable way. Gardens represent fast, highly visible changes that serve as neighborhood rallying points until slower changes such as building rehabilitation can be made. Reports on the effects of gardening projects, particularly in low-income neighborhoods, give evidence of increased neighborliness leading to an enriched sense of community. For gardening residents of the Chicago Housing Authority the gardens have become special places, "holy ground." Residents tell of the friendship and closeness that develops among gardeners; "we share our (19) and ourselves."

A resident of the New York City Housing Authority, in a letter to the Authority, wrote: "(20) more important ()(21)()(22) (), everyone smiles and discusses our garden, they worry over too much rain, not enough rain, they are all so pleased that the children are interested in caring, not destroying. From early morning till late at night you can see neighbors leaning over the garden fence. It has become a center spot of our court where everyone is a friend."

In Philadelphia, residents of row houses who participated in a window box

program not only planted petunias, but joined together to clean up and paint their block. Positive effects of gardening were expressed by the participants: "Before, it was just a (X); now it looks like (Y)." "I've lived on this block for fifteen years. It's so nice to know the names as well as the faces of the other people on the block, I never knew them before." "This was the most dumpified place I had ever seen. Now it even smells good."

- (注1) acumen = 鋭い洞察力
- (注 2) viable = 実行可能な
- (注3) dumpified = 不衛生な

問 1. 問題本文中の下線部(i)~(iv)について、それぞれの問に答えなさい。
(i) par·tic·i·pate と強勢(アクセント)の置かれる位置が同じ語を次から一
つ選び、その記号をマークしなさい。(解答番号1)
A. com·fort·a·ble B. man·u·fac·ture
C. math·e·mat·ics D. ne·ces·si·ty

(ii) hu·mil·i·ty と強勢(アクセント)の置かれる位置が同じ語を次から一つ 選び、その記号をマークしなさい。(解答番号 2)

A. ac cu ra cy
B. con tri bu tion
C. lit er a ture
D. ther mom e ter

(iii) tech nique と強勢(アクセント)の置かれる位置が同じ語を次から一つ 選び、その記号をマークしなさい。(解答番号3)

A. mod·ern

B. pat·tern

C. po·lice D. shep·herd

(iv) closeness に含まれる s と比較して、下線部の発音が同じ語を次から一つ選び、その記号をマークしなさい。(解答番号 4)

A. compromise B. conscience

C. dissolve D. precise

問 2. 問題本文中の下線部(ア)の主旨の言い換えとして最も適切なものを下記の中から一つ選び、その記号をマークしなさい。(解答番号5)

A. Gardening is the only uniquely human endeavor ever created.

B. Growing plants in the garden goes beyond mere manual labor.

C. Mindfulness fails when it comes to gardening.

D. Some religious people spend a lot of money on gardening.

C. Joe's balanced way of thinking dem	onstrates his personal maturity.
D. The money was reserved exclusivel	ly for his personal use.
問 4. 問題本文中の下線部(ウ)の意味に最もi	
の記号をマークしなさい。(解答番号7	")
A. ample B. definite	C. tangled D. unexpected
問 5. 問題本文中の下線部(エ)における evide	ence of achievementの具体例として
ふさわしくないものを下記の中から一	つ選び,その記号をマークしなさい。
(解答番号8)	
A. 種が発芽すること	B. 葉が出始めること
C. 新芽が萌え出ること	D. 花が咲き始めること
	•
問 6. 問題本文中の下線部(オ)の意味に最も	近いものを下記の中から一つ選び,そ
の記号をマークしなさい。(解答番号9))
A. connect B. gratify	C. hit D. perplex
問 7. 問題本文中の下線部(カ)の意味に最も	近いものを下記の中から一つ選び,そ
の記号をマークしなさい。(解答番号1	10)
A. ambitions B. experiences	C. skills D. tendencies

問3. 問題本文中の下線部(イ)に最も近い意味で personal を用いた文を下記の中

から一つ選び、その記号をマークしなさい。(解答番号6)

A. Fans were overjoyed by her <u>personal</u> appearance on the stage.B. I spend too much time on official matters in my personal hours.

- 問 8. 問題本文中の空所[11]に入る最も適切な文を下記の中から一つ選び, その記号をマークしなさい。(解答番号 11)
 - A. In turn, the expansion of the democratic process accelerated the search for environmental quality.
 - B. The gardener gains a sense of accomplishment, self-esteem, and control over his surroundings.
 - C. They represent the less frequent and the more distant encounters with wild nature.
 - D. Vegetation serves as a shock absorber for the human sensory system.
- 問 9. 問題本文中の下線部(中)の具体例として最もふさわしいものを下記の中から 一つ選び、その記号をマークしなさい。(解答番号 12)
 - A. 人間が植物に対して強い絆があるように感じること
 - B. 植物が成長や季節の変化にともなって次々に姿を変えること
 - C. 政治的・文化的相違とは無関係に植生が広まること
 - D. 園芸家が複数の種類の植物を並べて植えていくこと
- 問10. 問題本文中の下線部(ク)の具体例として最もふさわしいものを下記の中から 一つ選び、その記号をマークしなさい。(解答番号 13)
 - A. 植物本来のたくましさ
- B. 政治の影響力
- C. 場所が違えば植生も違うこと
- D. 庭を世話する人の精神力
- 問11. 問題本文中の下線部(ケ)の空所に、mental と対照される形容詞を一語入れるとき、最もふさわしい語を所定の解答欄に記入しなさい。(解答番号101)

同12. 问起本义中仍下源的400息除心取的	近いものを下記の中から、つ医し、そ
の記号をマークしなさい。(解答番号]	4)
A. dissolving	B. going beyond
C. leaving behind	D. penetrating
問13. 問題本文中の下線部(サ)が具体的に意	味しているのは何か。問題本文中から
二語の表現を抜き出し、所定の解答欄	に記入しなさい。(解答番号 102)
問14. 問題本文中の下線部(シ)の意味に最も	近いものを下記の中から一つ選び,そ
の記号をマークしなさい。(解答番号)	(5)
A. history	B. lot
C. scale	D. story
問15. 問題本文中の下線部(ス)の主旨が次に	示すとおりになるように,下記の語句
を並べ替えてそれぞれの空所に入れる	とき, 空所(16)および(17)に
入るものの記号をマークしなさい。た	だし、選択肢には不要なものが1つ含
まれています。(解答番号は空所の番号	テと同じ)
「一番おいしいトマトやキュウリを	育てる人はきっと、そのコツについて
の情報を求める声に取り囲まれること	でしょう。」
and ()(16)()(17) () besieged with requests
for information on his secrets.	·
A. is certain	B. it
C. the best tomatoes or cucumbers	D. the person
E. to be	F. who grows

問16. 問	題本文中の下線部(セ)の意味に最も近いものを下記の中から一つ選び,	そ
の記・	号をマークしなさい。(解答番号 18)	
A. i	近隣の人たちを統合する場所	
В. і	丘隣の人たちが腕前を競う場所	
C. 均	地域開発を必要とする場所	
D. ‡	地域開発に人々が無関心な場所	

- 問17. 問題本文中の空所(19)に入る最も適切な語を下記の中から一つ選び、 その記号をマークしなさい。(解答番号19)
 - A. deduce
- B. induce
- C. produce
- D. seduce
- 問18. 問題本文中の下線部(ソ)の主旨が次に示すとおりになるように、下記の語句を並べ替えてそれぞれの空所に入れるとき、空所(20),(21)および(22)に入るものの記号をマークしなさい。ただし、文頭にくるべき語の語頭も小文字で示してあり、選択肢には不要なものが1つ含まれています。(解答番号は空所の番号と同じ)

「もっと重要なのは、皆がお互いのことをよく知ることであり」」

. (20) more important	()(21)(()(22)(),
(ソ) A.	everyone	В.	each other	C. getting	to
D.	is	E.	it is	F. know	
G	what is			,	

問19. 問題本文中の下線部(タ)の空所(X)および(Y)に入る語の**組み合わせとして**最もふさわしいものを下記の中から一つ選び、記入しなさい。その記号をマークしなさい。(解答番号 23)

A. X: flower Y: vegetation

B. X: house Y: home

C. X: person Y: people

D. X: tractor Y: equipment

E. X: tree Y: grass

問20. 問題本文の内容と主旨が一致するものを下記の中から一つ選び、その記号 をマークしなさい。(解答番号 24)

- A. Regardless of gardeners' plans or thoughts, plants grow beautiful by themselves and make perfect gardens.
- B. Growing plants needs such a long period of time that the gardeners can hardly gain a sense of accomplishment.
- C. Good gardeners can feel a sense of pride even if their efforts do not bear any fruit in the end.
- D. Those who take part in gardening feel the power of nature.
- 問21. 問題本文の内容と主旨が一致するものを下記の中から一つ選び, その記号をマークしなさい。(解答番号 25)
 - A. Gardening leads to self-realization of the gardeners because pleasure can be derived from controlling the growth of plants.
 - B. The positive influence of gardening to social life has been known to community workers.
 - C. The higher our skill in communicating with people, the better at gardening we become.
 - D. People living in Philadelphia grew petunia at their row houses and replanted them to a city park to make a garden.

[\prod] READ THE DIALOG AND CHOOSE OR WRITE THE BEST ANSWER.

Eric: Congratulations, you did it! I'm so proud of you.

Anne: Thanks. I guess I got lucky.

Eric: You're modest. This calls for a celebration! What would you like to eat?

Anne: How about Chinese?

Eric: I know just the restaurant. Their shark's fin soup costs an arm and a leg, but it's scrumptious and worth every penny.

Anne: Well, thanks, but no shark's fin for me.

Eric: Oh, don't worry about the price. What you accomplished is no ordinary feat. We're going all out!

Anne: No, it's not that. I'd prefer Peking duck.

Eric: We'll have that, too. And abalone, lobster, bird's nest, beef...

Anne: It's against my principles to eat shark's fin. Don't you know about finning?

Eric: Principles? Finning? What are you talking about?

Anne: Fishers hack fins off live sharks and throw the wounded creatures back in the ocean where they slowly die. It's not only cruel but a wasteful practice with only about five percent of the shark being hauled back to land for consumption because only the fins are valuable.

Eric: I don't know if I agree with you about the cruel part, but OK. It's your night after all, and if you're going to be uncomfortable, that will defeat the whole purpose of the outing. So, no shark's fin it is! How about Friday night?

Anne: That's fine.

Eric: I'll make the reservation, and pick you up at seven.

Anne: Is there a dress code?

Eric: Wear whatever you like. See you in a couple of days!

Anne: Bye.

		*
Q 1.	Why is Eric proud of Anne?	(解答番号 26)
A	Anne finished a course in gourmet Chinese cooking.	
Е	3. The truth is that Eric is not proud of Anne.	
C	C. She's willing to spend a lot of money.	
Γ). It's not clear from the dialog.	
Q 2.	Upon hearing Eric's recommendation, how does Anne	feel about dinner at
. tl	he Chinese restaurant?	
		(解答番号 27)
P	A. If Eric wants Chinese food, that's OK with her.	
F	3. She's concerned for the welfare of a fish.	
.(C. It's expensive, so she's a little worried.	
Ι	D. She doesn't want Eric to fuss over the restaurant.	
Q 3.	If something costs an arm and a leg, it's	(解答番号 28)
A	(7) A. probably delicious.	
I	3. very expensive.	
(C. full of protein.	
I	D. to be consumed with other foods.	
Q 4.	Which of the following can be scrumptious?	(解答番号 29)
	(1)	

A. cake

C. ocean

D. tile

B. keyboard

Q 5. Which of the following is the best example of something being no ordinary (ウ) feat? (解答番号 30)

- A. Some students used a paper shredder.
- B. A ten-year-old girl lifted eighty kilograms.
- C. Three singers had the same birthday.
- D. An athlete accidentally dropped his mobile phone from a bridge.
- Q 6. An example of someone going all out is

(解答番号 31)

- A. reserving several yachts for a party.
- B. taking notes in a classroom.
- C. using mouthwash for bad breath.
- D. changing calendars.
- Q 7. Why does Anne request Peking duck?

(解答番号 32)

- A. She likes the taste better than abalone and other things.
- B. She doesn't have principles.
- C. She thinks Friday night is good.
- D. None of the above.
- Q 8. Which of the following does the dialog imply?

(解效悉号 33

- A. Fishers consume ninety-five percent of their catch.
- B. A bird's nest is used for an art project.
- C. Finning helps control the number of fish in the ocean.
- D. Sharks without fins cannot swim, and so they eventually die.

Q 9. To defeat the whole purpose of something makes	(解答番号 34)
A. good sense.	
B. it meaningless.	
C. one's day.	•
D. dreams come true.	
Q10. Fill in the blank below with ONE word from the dialog .	(解答番号 103)
Anne is against because she believes it to be	inhumane and
unnecessary.	

(II)	次の(1)~(6)の各組	且の英文の空所に共通して入る最も適した語を,	それぞれ下記
	の中から一つ選び、	その記号をマークしなさい。	

(解答番号は空所の番号と同じ)

g.				
(1)	They placed a	(35) at the gat ad scratch on the (e to prevent outside	rs from entering.
		B. seat		D. surface
		the (36), she of the (36). The contract of the		e. D. sea
(3)	Mother pulled It was a piece	the drawer and took of (37) for him B. drug	out a new (37) to find the answer.) of soap.
(4)		w how you deal with nitely", putting the (B. pronunciation	your daily (38) 38) on the wron	ng place.
	(room.	o (39) a concludarkness, and he wo		
Α.	close	B. draw	C. open	D. quote
(6)	Despite my exp	pectations, the childre	en did not (40) e light for (40)	insects or spiders. of being attacked.
	account		C. lack	



