

# H 6 英 語

この冊子は、英語の問題で 1 ページより 12 ページまであります。

## 〔注 意〕

- (1) 試験開始の指示があるまで、この冊子を開いてはいけません。
- (2) 監督者から受験番号等記入の指示があったら、解答用紙には志望学科・受験番号を記入してください。解答用マークシートには受験番号及び氏名を記入し、さらに受験番号・志望学科をマークしてください。
- (3) 解答は所定の解答用紙に記入したもの及び解答用マークシートにマークしたものだけが採点されます。
- (4) 解答用マークシートについて
  - ① 解答用マークシートは絶対に折り曲げてはいけません。
  - ② マークには黒鉛筆(HBまたはB)を使用してください。指定の黒鉛筆以外でマークした場合、採点できないことがあります。
  - ③ 誤ってマークした場合は消しゴムで丁寧に消し、消しくずを完全に取り除いたうえ、新たにマークしてください。
  - ④ 解答欄のマークは横 1 行について 1 箇所に限ります。2 箇所以上マークすると採点されません。あいまいなマークは無効となるので、はっきりマークしてください。
- (5) 試験開始の指示があったら、初めに問題冊子のページ数を確認してください。

ページの落丁・乱丁、印刷不鮮明等に気づいた場合は、手を挙げて監督者に知らせてください。
- (6) 問題冊子は、試験終了後、持ち帰ってください。





1 次の英文を読んで、下記の設問に答えなさい。

(49 点)

During my first seven semesters\* as a medical student at Gadjah Mada University in Yogyakarta, Indonesia, I spent most of my time studying and in classrooms. I rarely spoke with real patients in a hospital setting. Then last year I started visiting the neurology ward\* at Dr. Sardjito Hospital.

I was gathering data for my thesis\*, an assessment of the oral contraceptive pill\* as a risk factor for ischemic strokes\*. This type of stroke is the most common and it occurs as a result of an obstruction within a blood vessel supplying blood to the brain. At the hospital I would review the medical records of newly admitted stroke patients, then interview them to find out if they were taking the pill. It was a slow process.

(1) One cold, rainy evening last October, I was in the neurology ward desperately “hunting” for the final three patients I needed to complete my study. The records showed that there was a 43-year-old stroke patient, whom I will call Ms. A, in the ward.

Holding a patient questionnaire, I walked towards her room. I didn’t see any doctors or nurses; the ward was quiet. Ms. A’s dimly lit room had eight beds. I could see dark clouds and heavy raindrops through the window. The familiar “hospital odor” hung in the chill air.

Ms. A was [lie] in bed 4B, clearly still weak as she was still recovering from her recent stroke. There were no relatives or friends with her. Even the bed beside her was empty. I sat down on a chair next to her bed, and in a low voice I introduced myself and asked how she was doing. She softly replied that she was getting better but the left side of her body was still weak. When I told her that I wanted to gather some additional information from her, she agreed.

The questionnaire consisted of three simple yes-or-no questions. After I finished, I prepared to leave so I could go through more medical records.

Before I could stand up, Ms. A spoke up in her weak voice. "I haven't seen you here before, doc. Are you new?"

"Not really, Ma'am. It's just that I don't come here every day," I replied. She started making conversation, asking where I was from and why I was working so late in the evening. I was surprised someone in her condition would want to talk.

"Doc, do you think I can get back my normal life?" Ms. A asked at one point.

Deep in my heart, I thought, God, I wish I was your doctor so I could answer you properly.

I replied that while I didn't know much about her case, I could tell her what I had learned about the recovery of stroke patients. Depending on the severity of the stroke, quite a number respond well to rehabilitation.<sup>(4)</sup> I was reluctant to go into too much detail as I was only a medical student.

Ms. A started talking about herself. She told me that she had three children in primary school, who were staying with a neighbor. "My husband died a year ago and I'm the sole breadwinner of my family. We are not rich and my pay as a cleaner is exactly enough for me and my kids."

I didn't know what to say. Looking into her eyes, I desperately tried to remember the lessons from a communication skills class I had taken a few years earlier, but my mind was blank. I cursed myself for not paying more attention.<sup>(5)</sup>

Without realizing it, I had begun holding Ms. A's hand. Since I didn't have<sup>(6)</sup> anything to say, I just sat quietly while she talked. That's when it occurred to me that she was not expecting any reply from me. She just wanted me to listen.

The conversation went on like this for about 20 minutes. She shared her difficulties and sufferings,<sup>(7)</sup> talked about her husband, who was killed in a car accident, and her struggles to earn money. She also expressed her fear about

(8) (a) (b) (c) (d) (e) (f) if something bad happened to her. All I did was nod my head as a way of showing my sympathy.

Finally, Ms. A stopped talking. "I'm very sorry for keeping you here to listen to my problems, but I feel relieved now. I had no one to pour out my problems to."

A single tear fell from the corner of her eye. I stroked her hair and continued to hold her hand. Finally, I knew what to say. "It's OK, Ma'am. It's part of my duty."

"Thank you, doc, thank you so much."

(9) (a) (b) (c) (d) (e) (f). I stood up, covered her with a blanket, waved goodbye and left her alone in her bed. A few days later, when I returned to the ward, I discovered that Ms. A had been discharged as her condition had improved, though she would still need rehabilitation.

Ms. A taught me one of the most important lessons a doctor can learn. Sometimes patients do not need expensive medicine or state-of-the-art technology. They just need someone with the patience and willingness to lend an ear and spare a little of their time. For me, that is one of the best things a doctor can do for a patient.

(Notes)

semester(s) : 学期

neurology ward : 神經病棟

thesis : 學位論文

oral contraceptive pill : 經口避孕藥

ischemic stroke(s) : 虛血性腦卒中

(1) 下線部(1)の大意として最も適当なものを下記の中から1つ選んで、その番号を解答用マークシートにマークしなさい。

- 1 あわてる必要がなかった。
- 2 たいへん時間がかかった。
- 3 とても骨が折れた。
- 4 ゆっくりできた。

(2) 下線部(2)の動詞を原形に変え、解答用紙の所定の欄に記入しなさい。

(3) 下線部(3)の[         ]内の動詞は原形で示されています。これを文意に合う最も適当な形に変え、解答用紙の所定の欄に記入しなさい。

(4) 下線部(4)の内容として最も適当なものを下記の中から1つ選んで、その番号を解答用マークシートにマークしなさい。

- 1 卒中の程度次第では、相当数の患者にリハビリの効果がでる。
- 2 卒中の程度次第では、リハビリの効果が現れる患者数が少なくなる。
- 3 卒中の激しさによって、多くの患者が十分にリハビリを受けなければならない。
- 4 卒中の激しさによって、リハビリの効果がよく現れない患者も多い。

(5) 下線部(5)の英文に表れている筆者の気持ちとして最も適当なものを下記の中から1つ選んで、その番号を**解答用マークシート**にマークしなさい。

- 1 あのととき患者のAさんにもっと真剣に注意を払うべきだったと反省している。
- 2 患者のAさんの心情を理解するために気を配るべきだったのにそうすることができなかった自分を責めている。
- 3 学生時代にもっと真剣にコミュニケーション・スキルの授業を受けていれば良かったと後悔している。
- 4 コミュニケーション・スキルの授業を思い出そうとすることに注意を払わなかった自分を呪っている。

(6) 下線部(6)が指し示している内容を15字以内の日本語で表し、それを**解答用紙**の所定の欄に記入しなさい。

(7) 下線部(7)のここでの意味として最も適当なものを下記の中から1つ選んで、その番号を**解答用マークシート**にマークしなさい。

- 1 She discussed her difficulties and sufferings with other patients.
- 2 She experienced the same difficulties and sufferings as her husband did.
- 3 She had the same difficulties and sufferings as the author's.
- 4 She told me about her difficulties and sufferings.

(8) 下線部(8)の各空所に入れるのに最も適当なものを下記の中からそれぞれ1つずつ選んで、その番号を解答用マークシートにマークしなさい。

- |          |            |         |
|----------|------------|---------|
| 1 become | 2 children | 3 her   |
| 4 of     | 5 what     | 6 would |

(9) 下線部(9)の各空所に入れるのに最も適当なものを下記の中からそれぞれ1つずつ選んで、その番号を解答用マークシートにマークしなさい。なお、文頭に来る語も小文字で示してあります。

- |      |        |       |
|------|--------|-------|
| 1 go | 2 hand | 3 let |
| 4 my | 5 of   | 6 she |

(10) 次の各文が本文の内容と合っている場合には「正」を、合っていない場合には「誤」を、それぞれ解答用マークシートにマークしなさい。

- 1 筆者はこの病院に来る前には実際の入院患者と話す機会がほとんどなかった。
- 2 入院患者の A さんはただ自分の話を聞いてもらいたかったと筆者は思った。
- 3 筆者は入院患者の A さんにつられて自分の身の上話をした。
- 4 筆者は入院患者の A さんの身の上話に同情して思わずもらい泣きをした。
- 5 入院患者の A さんはリハビリが必要なものの容態が好転し退院した。

(11) この英文の表題として最も適当なものを下記の中から1つ選んで、その番号を解答用マークシートにマークしなさい。

- 1 The Experienced Doctor
- 2 The Passionate Medical Student
- 3 The Pessimistic Patient
- 4 The Unexpected Teacher

(12) 次の各組の文中に出てきた語について、下線部の発音が他と異なるものをそれぞれ1つずつ選んで、その番号を解答用マークシートにマークしなさい。

- (A) 1 recent                      2 recover                      3 result                      4 revelue
- (B) 1 relative                      2 reluctant                      3 remember                      4 reply

2

次の会話の各空所に入れるのに最も適当な語句を下に与えられたものからそれぞれ1つずつ選んで、その番号を解答用マークシートにマークしなさい。ただし、同じものを複数回用いてはいけません。また、選択肢には使用しないものも含まれています。

(15点)

Lucy: Let's get some organic vegetables. My friend Betty says ( (1) ).

Joe: Maybe, but ( (2) ). I was talking to Willy at work about this. I mean, he buys organic food, but his salary is also much higher than mine.

Lucy: OK, let's do this. We'll ( (3) ), just to ( (4) ). Then we'll see ( (5) ) and go from there. Anyway, the price is only 20% higher than regular tomatoes.

- 1 get some organic tomatoes
- 2 give them a try
- 3 how we like them
- 4 make them worse
- 5 take responsibility for that
- 6 they really do taste better
- 7 they're also more expensive
- 8 what you can eat

3

次の各英文の空所に入れるのに最も適当な語をそれぞれ1つずつ選んで、その番号を解答用マークシートにマークしなさい。(20点)

(1) I don't ( (1) ) you. It's your boss's fault.

1 appreciate

2 blame

3 excuse

4 praise

(2) I believe teaching here is a challenging and ( (2) ) job.

1 recommending

2 reminding

3 reviewing

4 rewarding

(3) What ( (3) ) is this coat made of? Is it wool?

1 item

2 material

3 style

4 version

(4) Several days after drifting on the sea, the sailor was found ( (4) ), but alive.

1 dead

2 disappeared

3 injured

4 missing

(5) There are several alternatives ( (5) ) the president's plan.

1 at

2 by

3 on

4 to

(6) The sight of the old locomotive had a good effect ( (6) ) the people who came to the railway station.

1 into

2 of

3 on

4 to

(7) My aunt always told me that younger people should be ( (7) ) to older people.

1 respectable

2 respectful

3 respecting

4 respective

(8) I will immediately send a letter ( (8) ) reply to the professor's suggestion.

1 for

2 from

3 in

4 with

(9) Mathematics is a ( (9) ) subject at our university.

1 compelling

2 compressive

3 compulsive

4 compulsory

(10) ( (10) ) the serious depression is going on, our company is making a good showing in our sales.

1 Despite

2 However

3 Notwithstanding

4 Though

- 4** 次の各日本文の意味を表す英文になるように、それぞれ下記に与えられた語または語句から各空所に入るものを1つずつ選んで、その番号を解答用マークシートにマークしなさい。ただし、文頭に来る語も小文字で示してあります。また、選択肢には使用しないものも含まれています。(16点)

- (1) 昨年彼女は、必要に迫られて、その授業に出ることにした。

Last year she ( (a) ) ( (b) ) ( (c) ) ( (d) ) ( (e) ).

- |          |              |        |
|----------|--------------|--------|
| 1 due    | 2 for        | 3 gave |
| 4 joined | 5 necessity  | 6 of   |
| 7 out    | 8 the course |        |

- (2) ジョンは私よりも10分前に約束の場所に来た。

John ( (a) ) ( (b) ) ( (c) ) ( (d) ) place ( (e) ) ( (f) ) I arrived.

- |             |               |           |
|-------------|---------------|-----------|
| 1 appointed | 2 arrived     | 3 at      |
| 4 before    | 5 come        | 6 earlier |
| 7 promised  | 8 ten minutes | 9 the     |

- (3) 健康を害したために、あの人は早期退職せざるを得なかった。

( (a) ) ( (b) ) ( (c) ) ( (d) ) ( (e) ) ( (f) ) early retirement.

- |        |          |          |
|--------|----------|----------|
| 1 bad  | 2 for    | 3 forced |
| 4 he   | 5 health | 6 him    |
| 7 into | 8 taking | 9 was    |

(4) 重要な試合を3日後に控えて、昨日の勝利はこの上ないグッドタイミングだった。

Yesterday's victory ( (a) ) ( (b) ) ( (c) ) ( (d) ) ( (e) )  
( (f) ) ( (g) ) with the important game just three days away.

1 a

2 at

3 better

4 come

5 couldn't

6 good

7 have

8 than

9 time

