# 東京医科歯科大学 前期 歯学部

平成25年度入学者選抜個別(第2次)学力検査問題

### 外国語

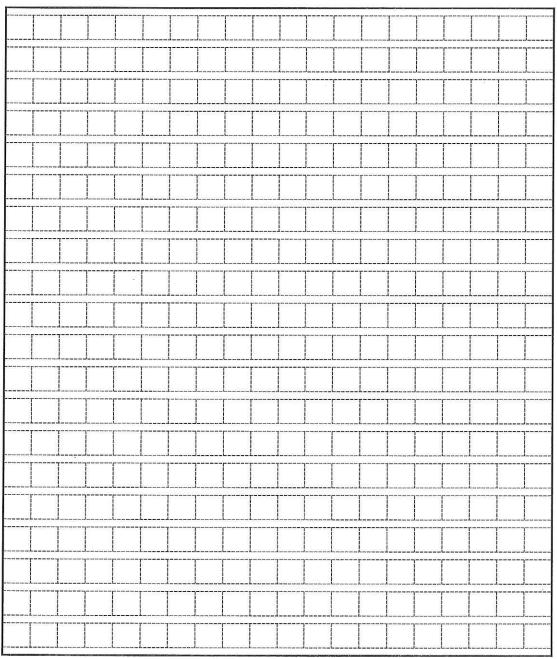
#### 注 意 事 項

- 1. 監督者の指示があるまで、この冊子を開いてはいけません。
- 2. 問題冊子は、全部で 8 ページあり、第  $1 \sim 3$  ページは下書用紙です。下書用紙は切り離してはいけません。
- 3. 問題は、第4ページと第5ページの間に、はさみこんであります。
- 4. 解答用紙は、問題冊子と別に印刷されているので、誤らないように注意しなさい。
- 5. 解答は、必ず解答用紙の指定された欄内に横書きで記入しなさい。
- 6. 各解答用紙には、受験番号欄が2または4か所あります。それぞれ記入を忘れないこと。
- 7. 解答用紙は、記入の有無にかかわらず、机上に置き、持ち帰ってはいけません。問題冊子は持ち帰りなさい。
- 8. 落丁または印刷の不鮮明な箇所があれば申し出なさい。

学科によって解答すべき問題が異なります。 説明に従って解答しなさい。

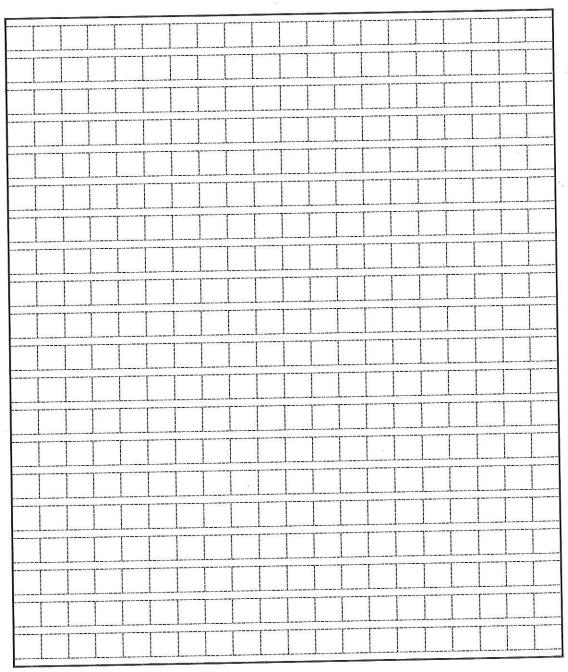
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#### 外 国 語

次の英文は Los Angeles Times 新聞(2011年7月18日)に掲載された "Service dogs are beyond fetching" (Karen Ravn)の記事を一部改変したものです。この文章をよく読んで、医学科と歯学科の受験者は問題 3, 4, 5, 6 に答えなさい。保健衛生学科と口腔保健学科の受験者は問題 1, 2, 3, 5, 6 に答えなさい。解答は解答用紙の指定された欄に記入すること。

\*印のついている語句の注は本文のあとに示されています。

One moment 15-year-old Glen Gregos was a happy-go-lucky kid riding a motorcycle. The next he was the lucky-to-be-alive victim of a terrible accident, paralyzed from the chest down.

Now 54, Gregos has built a rewarding life—college, marriage, a successful banking career, a daughter who just graduated from college.

Still, for decades after the accident, Gregos faced challenges every day from simple things most of us take for granted—going to the grocery store, going out the front door. And then six years ago, his life took another dramatic turn. He met Beulah—also known as Miss Bo—a black Labrador retriever who has been at his side, 24/7, ever since—to open doors, carry bags, pull his wheelchair, pick up anything he drops on the floor and cheer up any black mood he falls into.

Miss Bo is not considered a pet. She's a service dog, a concept first introduced with guide (or seeing-eye) dogs for the blind, perhaps as far back as the 16th century, though it wasn't until 1929 that the first guide dog training school in the U.S. opened up. By the 1970s, people had started training dogs to help with other disabilities, and that trend has continued.

Service dogs now include dogs that can open cupboards and drawers, *alert* someone to a ringing telephone, assist someone during a disorienting seizure, help someone keep their balance or get back up after a fall, not to mention dogs that can sniff allergens in the air or low blood sugar on someone's breath.

# 問題

#### 保健衛生学科および口腔保健学科

| P 81 | 7        |                   |        | ,              |             |                 |
|------|----------|-------------------|--------|----------------|-------------|-----------------|
| 1    |          | following words   |        |                |             |                 |
|      | answer   | sheet, circle the | letter | indicating the | e best defi | nition for each |
|      | word (l  | based on how the  | word i | is used in the | text).      |                 |
|      | alert    |                   |        | er.            |             |                 |
|      | a)       | bring             | b)     | connect        | c)          | help            |
|      |          | save              | e)     | warn           |             |                 |
|      | boon     |                   |        |                |             | s<br>*          |
|      | a)       | benefit           | b)     | companion      | c)          | reward          |
|      | d)       | treatment         | e)     | trend          |             |                 |
|      | knack    |                   |        |                |             |                 |
|      | a)       | appearance        | b)     | aptitude       | c)          | desire          |
|      | d)       | gene              | e)     | limit          |             |                 |
|      | screenea | l                 |        |                |             |                 |
|      | a)       | evaluated         | b)     | fielded        | c)          | instructed      |
|      | d)       | oriented          | e)     | watched        |             |                 |
|      | retrieve |                   |        |                |             | es.             |
|      | a)       | bend              | b)     | catch          | c)          | fetch           |
|      | d)       | navigate          | e)     | practice       |             | 27              |
|      | dispensa | ution             |        | * 5            |             |                 |
|      | a)       | circulation       | b)     | medication     | c)          | permission      |
|      | d)       | training          | e)     | treats         | *           |                 |
|      | banished | l                 |        |                |             |                 |
|      | a)       | ejected           | b)     | endangered     | c)          | fired           |
|      |          | harmed            | e)     | troubled       |             |                 |
|      | obligate | (*)               | 4      |                |             | g = 5           |
|      |          | allowed           | 100 m  | educated       | c)          | mistaken        |
|      |          | required          | e)     | told           |             |                 |
|      | reputabl |                   | - N    |                | see Š.:     | . 1 12 1        |
|      |          | dependable        |        | regulated      | c)          | standardized    |
|      |          | trusting          | e)     | useful         | *           |                 |
|      | validate |                   |        |                |             | 12 - 4          |
|      | a)       | confirm           | b)     | estimate       | c)          | predict         |

e) understand

d) realize

#### 保健衛生学科および口腔保健学科

What do the following words, which are underlined in the text, refer to? Answer using one to five English words that can replace the underlined text.

1) It

2) they

3) they

4) they

5) that

#### 全学科

According to the text, decide whether the following statements are true (T) or false (F). For each statement circle the correct answer on the answer sheet.

- 1. Glen Gregos has not been able to move his arms and legs since he was 15 years old.
- 2. Glen Gregos met Miss Bo more than twenty years after his accident.
- 3. Guide dogs for the blind are considered service dogs.
- 4. Lynette Hart implies that there would not be so many different kinds of service dogs now if the U.S. did not have such an individualistic culture.
- 5. Lynette Hart implies that the relationship between service dogs and people like Glen Gregos is similar to a marriage.
- 6. A very scary dog which can frighten away criminals is a type of service dog in the United States.
- 7. Each type of service dog is trained by an organization that specializes in the related disability.
- 8. Training organizations rely on volunteers to find newborn puppies which might make good service dogs.
- 9. The vest which service dogs wear protects them from bombs and other dangers.

- 10. The article implies that loud noises and the presence of other animals or people do not bother good service dogs when they are working.
- 11. Miss Bo exercises her duty as a service dog when Glen Gregos gives her special dispensation.
- 12. Glen Gregos lets people pet Miss Bo in order to test the dog's ability to concentrate on her job.
- 13. Glen Gregos admits that he used to be ignorant about the usefulness of service dogs for disabled people like himself.
- 14. Based on the information in the article, it is reasonable to assume that Glen Gregos can see a movie in an American theater accompanied by Miss Bo.
- 15. It is implied in the article that anyone can order a service dog vest over the Internet.
- 16. Dr. Melissa Bain is convinced that service dogs can detect seizures.
- 17. A study published in the journal *Seizure* suggests that it may be possible to train service dogs to warn of oncoming seizures by giving them a reward every time their owners have seizures.
- 18. The Epilepsy Foundation is responsible for the quality of seizure-alert dogs.
- 19. Some of the seven seizure-alert dogs in a study in the journal *Neurology* were found to be able to differentiate between types of seizures.
- 20. Even though service dogs may be able to help children with autism, some school districts are hesitant to let these dogs into their schools.
- 21. Kati Rule-Witco implies that service dogs keep children with autism near their parents when a family goes out.
- 22. As children with autism may hug, squeeze, or lie on top of service dogs, these dogs have to be trained to keep themselves from overheating.
- 23. The article implies that autism service dogs are able to identify inappropriate or harmful behavior by children with autism.

- 24. The results of the 2008 study in the journal *Qualitative Health Research* suggest that the use of service dogs would help children with autism and their families go to more places together.
- 25. According to Dr. Bain, the special training that service dogs receive may not be necessary to help children with autism; an ordinary dog might provide as much or nearly as much benefit.
- 26. The article implies that service dog training organizations in the United States want more governmental regulation of their industry.

#### 医学科と歯学科のみ

- 4 Briefly (in 10 to 25 words) answer the following questions in your own words, using complete English sentences. Base your answers on the information presented in the article.
  - 1) Why are Labrador retrievers and golden retrievers often used as service dogs?
  - 2) Why are service dogs perhaps not needed for people suffering from psychological seizures?
  - 3) Why have cheaters been able to take advantage of the Americans with Disabilities Act where service dogs are concerned?

#### 全学科

5 下線部[ア]と[イ]を日本語に訳しなさい。

#### 全学科

6 介助犬の役割と有用性について、次のキーワードを用いて日本語で 400 字 以内にまとめなさい:障害("disability"), けいれん発作("seizure"), 自閉症 ("autism")。 "Here in the U.S. we have a highly individualistic culture—creative, experimental," says Lynette Hart, director of the Center for Animals in Society at UC Davis. "It's like a cauldron\* for coming up with new things that dogs can do for us. And dogs love to work. It's a very natural marriage for them to help people."

This has been a **boon** for many who, like Gregos, have had their lives changed by some extraordinary dogs. But potential pitfalls abound. "There's almost no regulation," Hart says. "And everyone wants to do what they want to do."

Sometimes people want to call their dogs service dogs even though they're really not. And sometimes people want to believe dogs can do things even though there's no real proof they can.

Many dogs have a natural *knack* for providing comfort, companionship and emotional support to their people, who often consider that a pretty big service. But it doesn't make those dogs service dogs. Neither does a capacity for warding off crime by looking or sounding formidable.

According to the 1990 Americans With Disabilities Act and new regulations put in place in March, a service dog must be trained to perform a service for a person with a disability that is directly related to the person's disability — turning lights on and off for someone who's paralyzed, for example, or alerting someone who's deaf that a smoke alarm is blaring.

Many organizations train one or more kinds of service dogs, and in general their programs follow a pattern set by the early guide dog training organizations: careful breeding followed by puppy-raising by volunteers who begin the basics of obedience and socialization, and finally intensive training by professionals. (Potential human recipients also are carefully *screened*, trained and matched to dogs.)

Guide Dogs for the Blind, the first guide dog training school on the West Coast, relies solely on Labrador retrievers, golden retrievers and crosses of the two. Training organizations for other types of service dogs often do too. "They have wonderful temperaments," says Katie Malatino, public relations coordinator for one such organization, Canine Companions for Independence, headquartered in Santa

Rosa. "They're a good size for the tasks they have to do, and they have an instinct to *retrieve*, which comes in handy for picking things up off the floor."

Canine Companions for Independence provided Miss Bo to Gregos in November 2005. These days she is always on call if Gregos needs her, which is not to say that she never has any fun. "She has toys," he says. "We play ball. But once she gets vested up" — wearing the vest that identifies her as a service dog — "she knows, 'OK, I'm ready to work.'" (And people who see the vest should know and respect that too.)

Like any good service dog, when she's working, Miss Bo is unperturbed by loud or unexpected noises ("bomb proof," Malatino calls it) and undistracted by other animals or people—unless Gregos gives her special *dispensation*. Which he often does.

"I put her in a 'sit' and let people pet her," he says. "I want to create more awareness about these special dogs. I wasn't aware of them myself for a long time. I'd think, 'What can a dog do for a guy in a wheelchair?'"

The Americans With Disabilities Act says service dogs get to go wherever their people go: grocery stores, restaurants, libraries, amusement parks, boats, buses, trains, planes and no-pets-allowed hotels. New regulations issued this spring establish two exceptions: Service dogs can be *banished* if they get out of control or if **they** transact certain business indoors that should have been seen to outside.

Not everyone knows the rules. Gregos once spent several hours convincing officials at a hotel with a no-pets policy that they were *obligated* to let Miss Bo in.

Even beyond the issue of ignorance, service dog use is not without controversy. One problem is cheaters.

"A lot of people try to skirt the system," Gregos says. Some will claim that their pet dogs are service dogs that help them with disabilities they don't really have — and they can get away with that, because the law doesn't require people to present proof of their own disability or their dog's capacity to deal with it. (It doesn't help that service dog vests are readily available online.) Proprietors may deny entrance to dogs that arouse their skepticism, and that's fine if they're right. If **they** are wrong, it can lead to a fine of a very different kind.

Another problem is that there are no industry-wide standards for trainers or dogs, leaving disabled people on their own to determine how much they should trust an organization's claims. "Guide Dogs for the Blind — they're very *reputable*," says Dr. Melissa Bain, chief of the Behavior Service at the UC Davis Veterinary Medical Teaching Hospital. "If <u>they</u> graduate a dog, OK, I trust it." But not every organization has the same long history of success.

Of course, some claims are easier to *validate* than others. It's easy to see if a dog can pull a wheelchair or open a refrigerator door. But seizure prediction? "The trouble," Bain adds, "is if people rely on the dog and nothing else, that could be dangerous."

Sometimes the question isn't whether a particular dog can perform a task but whether some tasks are even canine-ly possible. Take seizure detection again. "Is <a href="that">that</a> legitimate?" Bain says. "Maybe."

In 1999, a British epilepsy\* specialist and a behavioral scientist/animal trainer reported that by giving dogs a reward every time their owners had seizures, they had been able to train some dogs to warn of oncoming seizures as much as 15 to 45 minutes before the seizures occurred. Their paper in the journal *Seizure* inspired a demand for such dogs.

Today, the Epilepsy Foundation says on its website, "while some people have been very pleased with their new canine friends, others have been disappointed." The foundation "recommends that people take great care in reviewing trainer claims and results, especially when thousands of dollars are involved."

More questions arose in 2007 when four of the seven seizure-alert dogs in a study in the journal *Neurology* were found to be warning people of psychological, not epileptic, seizures. Psychological seizures, caused by mental stress, can often be eliminated through counseling—without drugs—making warnings beside the point. And in one case in that study, a dog's "warning behaviors" were found to set the seizures off.

Service dogs for children with autism\* have inspired a debate all their own, with some districts reluctant to allow the dogs into their schools because, they

argue, the dogs cause too much trouble — other children may be scared or allergic; child and dog may require extra supervision.

But, in fact, the value of service dogs to children with autism is less controversial than it is for seizures. "One of the main things our dogs do is provide safety," says Kati Rule-Witco, executive director and placement specialist for Autism Service Dogs of America. "Often children with autism will run off. Parents have trouble just going to the grocery store. Our dogs provide a way for families to go out safely."

A 2008 study in the journal *Qualitative Health Research* looked at what happened when service dogs were brought into 10 families with children with autism and found that they did, indeed, enhance safety and facilitate public outings. When the child and dog go out into the community together, the dog is tethered to the child but also connected to the adult caregiver since that's who holds the dog's leash. Autism service dogs are also trained to keep their cool no matter what their young charges do (hug, squeeze, lie on top of the dog) and to take positive steps to cope with negative behavior (nudge or lean against the child, maybe even stop the child from hurting himself).

Bain notes that research so far has not compared service dogs to ordinary family dogs, and she suggests the latter might do just about as well. "Maybe a child feels better sitting next to the dog," she says. "There's no way to tell if special training does any good."

Gregos has no such questions about the good that Miss Bo's special training has done for him. But she'll be 8 in August, and the time is coming when she'll need to retire and he'll need to get a new service dog. Then Miss Bo will change from service dog to pet dog and spend the rest of her days with the man who says that having her has been "magical since Day One."

注

cauldron 沸騰する大釜 epilepsy 癲癇(てんかん) autism 自閉症