

## 令和7年度 入学者選抜学力検査問題

# 英 語

### 注 意 事 項

- 1 試験開始の合図があるまで、問題冊子及び解答用紙の中を見てはいけません。
- 2 解答用紙は3枚あります。
- 3 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の枚数の過不足や汚れ等に気がついた場合は、手を挙げて監督者に知らせてください。
- 4 試験開始後、すべての解答用紙に受験番号、志望学部及び氏名を記入してください。  
受験番号の記入欄は各解答用紙に2箇所あります。
- 5 解答はすべて解答用紙の指定された解答欄に記入してください。
- 6 問題冊子の余白は適宜使用してください。
- 7 各問題の配点は200点満点としたときのものです。
- 8 試験終了後、問題冊子は持ち帰ってください。





I Read the following text and answer the questions. (配点 70)

What would you do? If you were stranded\* at sea in a small inflatable\* raft\*, or stuck in the mountains  
(1) with a broken leg, or just generally up the proverbial creek without a paddle\*, what do you suppose you would do? How long, say, would you swim before ( A )? How long could you hold out hope? We ask these questions — over dinner, at parties, on lazy Sunday afternoons — not because we’re looking for survival tips but because we’re fascinated by our limits and our ability to cope with the kinds of extreme conditions for which there is little preparation or precedent\*. Who among us, we want to know, would ( B )?

Take Steven Callahan, for example. On February 5, 1982, some 800 miles west of the Canary Islands\*, his boat, the *Napoleon Solo*, capsized\* in a storm. Callahan, then 30, found himself alone and adrift\* in a leaky\* inflatable raft with ( C ). He collected rainwater for drinking and fashioned a makeshift\* spear\* for fishing. He ate barnacles\* and sometimes the birds attracted to the remains of those barnacles. To maintain his  
(2) sanity\*, he took notes on his experience and did yoga whenever his weak body allowed it. Other than that, he waited and drifted west. Seventy-six days later, on April 21, a boat discovered Callahan off the coast of  
(3) Guadeloupe\*. Even today, he is one of the only people to have lasted more than a month at sea on his own.

Callahan — an experienced mariner — possessed seafaring\* skills that were undoubtedly critical to his survival, but were these alone enough to save him? In his book *Adrift: Seventy-six Days Lost at Sea*, he describes ( D ) not long after the disaster:

About me lie the remnants\* of *Solo*. My equipment is properly secured, vital systems are functioning, and daily priorities are set, priorities not to be argued with. I somehow rise above mutinous\* apprehension\*, fear, and pain. I am captain of my tiny ship in treacherous\* waters. I escaped the confused turmoil\* following *Solo*’s loss, and I have finally gotten food and water. I have overcome almost certain death. I now have a choice: to pilot myself to a new life or to give up and watch myself die. I choose to kick as long as I can.

Callahan framed his situation, dire\* though it was, in terms of choice. A vast ocean stretched before him on all sides. He saw nothing but its endless blue surface, below which lurked\* many dangers. However, in the lapping of the waves and the whistle of the wind, he did not hear a verdict\* of death. Instead, he heard a question: “Do you want to live?” The ability to hear that question and to answer it in the affirmative — to reclaim for himself the choice that the circumstances seemed to have taken away — may be what enabled him to survive. Next time someone asks you, “What would you do?,” you might take a page from Callahan’s book and reply, “I would choose.”

(Sheena Iyengar, *The Art of Choosing*, Twelve, 2010)

\*注

strand: 立ち往生させる, 取り残す	inflatable: ふくらませることができる
raft: イカダ (船)	
up the (proverbial) creek without a paddle: (ことわざにあるように) 困りきって	
precedent: 前例, 先例	
the Canary Islands: カナリア諸島 (アフリカの北西岸沖にあるスペイン領の群島)	
capsize: 転覆する	adrift: 漂って
leaky: もれやすい	makeshift: 間に合わせの, 一時しのぎの
spear: ヤリ	barnacle: エボシガイ (岩・船底に付着する甲殻類)
sanity: 健全さ	
Guadeloupe: グアドループ島 (大西洋とカリブ海の間に浮かぶ西インド諸島の島)	
seafaring: 航海の	remnants: 残り, 残骸
mutinous: 耐え難い	apprehension: 不安, 心細さ
treacherous: 危険な	turmoil: 動揺
dire: 差し迫った, ひどい	lurk: 潜む
verdict: 判決, 宣告	

## Questions

1. Explain why people ask the question in underlined part (1), and explain the meaning of underlined part (2), by filling in the blanks in the following sentences. Use one word in each blank.

We ask this question because we are fascinated by the ability of ( ① ) to cope with extreme conditions for which we are not ( ② ).

To preserve his mental ( ③ ), Callahan wrote ( ④ ) his experiences and practiced yoga as ( ⑤ ) as his weakened body would allow.

2. Choose the most appropriate phrase to complete the sentence at blanks (A), (B), (C), and (D). Write the letter a, b, c, or d, on your answer sheet.

Blank (A) a. letting your hair down  
b. letting yourself drown  
c. letting yourself scream  
d. letting yourself dream

Blank (B) a. live to be one hundred  
b. live to no purpose  
c. live to regret it  
d. live to tell the tale

Blank (C) a. few friends  
b. few problems  
c. few resources  
d. few worries

Blank (D) a. his technology needs  
b. his state of mind  
c. his navigation problems  
d. his hopes for rescue

3. Complete the following sentence using 5 words of English to explain the significance of underlined part (3) in the context of the text.

Seventy-six was \_\_\_\_\_ it took Steven Callahan to cross the Atlantic Ocean in a leaky inflatable raft.

4. The following sentences summarize the text. Complete the sentences by using only one appropriate word in each blank. The word you choose should start with the letter provided.

- (1) People like to ask each other about what they would do in a (s       ) situation.
- (2) Callahan's boat had an (a       ) while he was sailing across the Atlantic Ocean.
- (3) Although he was only 30, Callahan was an experienced (s       ).
- (4) Callahan thought about his situation as a matter of making a (c       ).
- (5) Callahan felt that he was being asked to (d       ) whether he wanted to live or to die.

5. Circle T if the statement is true, or circle F if the statement is false, according to the text.

- (1) People instinctively know which of their friends would successfully overcome the difficulty of living in extreme conditions.
- (2) Alone on the ocean, Callahan was able to remain positive.
- (3) It is not unusual for people to remain alive after more than a month at sea on their own.
- (4) On his boat, Callahan heard something like a voice talking to him in his mind.
- (5) If someone asks you, "What would you do?," you should tell them to choose a page to read from Callahan's book.

6. Which of the following is the most appropriate title for this text? Write the letter a, b, c, or d, on your answer sheet.

- a. The Meaning of Life
- b. The Will to Survive
- c. The Desire for Adventure
- d. The Right to Decide

Ⅱ 次の英文は、ある小説の一部です。テキサス州の荒野にある少年用更生施設 Camp Green Lake 内の建物から脱走した主人公の Stanley と Zero が夜、野宿をしています。Stanley が更生施設に入った理由は、盗まれた有名野球選手の靴を拾ったことで窃盗の疑いをかけられたからです。その靴は Zero が盗んだものでした。文章を読み、以下の設問に答えなさい。(配点 60)

Two nights later, Stanley lay awake staring up at the star-filled sky. He was too happy to fall asleep.

He knew he had no reason to be happy. He had heard or read somewhere that right before a person freezes to death, he suddenly feels nice and warm. He wondered if perhaps he was experiencing something like that.

(1) It occurred to him that he couldn't remember the last time he felt happiness. It wasn't just being sent to Camp Green Lake that had made his life miserable. Before that he'd been unhappy at school, where he had no friends, and bullies\* like Derrick Dunne picked on him. No one liked him, and the truth was, he didn't especially like himself.

He liked himself now.

He wondered if he was delirious\*.

He looked over at Zero sleeping near him. Zero's face was lit in the starlight, and there was a flower petal\* in front of his nose that moved back and forth as he breathed. It reminded Stanley of something out of a cartoon. Zero breathed in, and the petal was drawn up almost touching his nose. Zero breathed out, and the petal moved toward his chin. It stayed on Zero's face for an amazingly long time before fluttering off\* to the side.

Stanley considered placing it back in front of Zero's nose, but it wouldn't be the same.

It seemed like Zero had lived at Camp Green Lake forever, but as Stanley thought about it now, he realized that Zero must have gotten there no more than a month or two before him. Zero was actually arrested a day later. But Stanley's trial kept getting delayed because of baseball.

He remembered what Zero had said a few days before. If Zero had just kept those shoes, then (2) \_\_\_\_\_ of them would be here right now.

As Stanley stared at the glittering\* night sky, he thought there was no place he would rather be. He was glad Zero put the shoes on the parked car. He was glad they fell from the overpass\* and hit him on the head.

When the shoes first fell from the sky, he remembered thinking that destiny had struck him. Now, he thought so again. It was more than a coincidence\*. It had to be destiny.

Maybe they wouldn't have to return to Camp Green Lake, he thought. Maybe they could make it past the camp, then follow the dirt road back to civilization. They could fill the sack\* with onions, and the three jars\* with water. And he had his canteen\* as well.

They could refill their jars and canteen at the camp. Maybe sneak\* into the kitchen and get some food.

He doubted any counselors were still on guard. Everyone had to think they were dead. Buzzard food\*.

It would mean living the rest of his life as a fugitive\*. The police would always be after him. At least he could call his parents and tell them he was still alive. But he couldn't go visit them, in case the police (3) \_\_\_\_\_



watching the apartment. Although, if everyone thought he was dead, they wouldn't bother to watch the apartment. He would have to somehow get a new identity.

*Now, I'm really thinking crazy*, he thought. He wondered if a crazy person wonders if he's crazy.

But even as he thought this, an even crazier idea kept popping into his head. He knew it was too crazy to even consider. Still, if he was going to be a fugitive for the rest of his life, it would help to have some money, perhaps a treasure chest full of money.

*You're crazy!* he told himself. Besides, just because he found a lipstick container with *KB*<sup>\*</sup> on it, that didn't mean there was treasure buried there.

It was crazy. It was all part of his crazy feeling of happiness.

Or maybe it was destiny.

He reached over and shook Zero's arm. "Hey, Zero," he whispered.

"Huh?\*" Zero muttered\*.

"Zero, wake up."

(Louis Sachar, *Holes*, Yearling, 1998)

\*注

bully: いじめっ子, いじめる

flower petal: 花びら

glitter: きらきら輝く

coincidence: 偶然の一致

jar: 瓶

sneak: こっそり入る

fugitive: 逃亡者

Huh?: (聞き返して) えっ?, はあ?, 何と言った?

mutter: つぶやくように言う

delirious: 一時的に精神が錯乱した

flutter off: ひらひら舞い落ちる

overpass: 陸橋, 高架橋

sack: 大袋

canteen: 水筒

buzzard food: タカやワシなど肉食性の鳥の餌

*KB*: 口紅の容器の持ち主のイニシャル

設 問

1. 下線部(1)を“that”の具体的な内容を補って日本語に訳しなさい。
2. 下線部(2)に入る単語として正しいものを以下から選び, その記号を書きなさい。

a. both      b. all      c. either      d. neither

3. 下線部(3)に入る単語として正しいものを以下から選び, その記号を書きなさい。

- a. is      b. are      c. was      d. were

4. 下線部(4)を“it”の具体的な内容を補って日本語に訳しなさい。

5. 次の物語の出来事を, 時間の流れの中で起きた順番に並べかえて, 記号 (a, b, c, d, e) で答えなさい。

- a. Stanley was sent to Camp Green Lake.
- b. Zero was sent to Camp Green Lake.
- c. Stanley was bullied at school.
- d. Stanley was thinking many crazy things next to Zero who was sleeping.
- e. Stanley escaped from the camp.

6. Stanley が思った以下の内容を本文に出てきた順番に並べかえて, 記号 (a, b, c, d, e) で答えなさい。

- a. He had been at Camp Green Lake for a shorter time than Zero.
- b. He would be able to call his parents.
- c. He liked himself.
- d. He and Zero might not have to return to Camp Green Lake.
- e. The incident in which the shoes had hit him on the head had been more than a coincidence.

- Ⅲ-1 以下の大学食堂 Soulfood に掲示されたポスターと、後の Paul と Saki の会話の内容がつながるように、(1)～(6)の空所を適切な英語で埋めなさい。Saki はイギリスに来て半年の日本人留学生です。Paul はイギリス人で、Saki と同じ大学に通っている大学4年生です。(配点 30)

Sollford College

# Soulfood Cafeteria

## Notification\* of Price Increases

Prices at Soulfood have been increased, starting from today. Price increases have been discussed many times over the last few years but, thanks to long-term contracts with our food suppliers, the college has, until now, been able to avoid passing on price increases to our students.

Lunches at Soulfood will now be subsidized by the college, and Soulfood will start serving lunches seven days a week. Soulfood will continue to provide our students with a lunch which we think will be more reasonable than other options for eating out.

We are planning to introduce a loyalty card\* system which will reward students for frequent use of the cafeteria. Look out for details! We know that all our students are affected by the cost of living crisis and we are doing our best to help them cope.

★★★

Any students who are worried about the rising cost of living should contact the Student Welfare Office at: [studentwelfare@sollford.college.uk](mailto:studentwelfare@sollford.college.uk)

\*注

notification: お知らせ

loyalty card: ポイントカード

## Conversation

Saki: Excuse me, Paul.

Paul: How can I help you Saki?

Saki: I've just had lunch at Soulfood. I can't believe how expensive everything has become.

Paul: You know, I don't think the prices are so bad. Soulfood (1) \_\_\_\_\_ as MunchLunch.

Saki: Well, of course it isn't! You expect to pay more if you go to a trendy restaurant like MunchLunch. I know that MunchLunch is popular with other students, but it's too expensive for me!

Paul: I didn't know you were so price conscious! Do you have enough to live on?

Saki: Actually, I'm OK. Maybe you know that my (2) \_\_\_\_\_ Japanese at the Sollford Language Centre, and I get a very generous hourly rate of pay. In fact, I work eight hours a week, so I earn more here than I did working at a cram school in Japan. I have enough. I just don't want (3) \_\_\_\_\_ for buying lunch every day.

Paul: You know, when I was in my first year here, some of the students ran a business selling amazing sandwiches from a van\*, parked just outside the campus gates. They made a huge amount of money, but I guess those students have graduated now. I haven't seen the sandwich van for two years.

Saki: That sounds like a business chance for someone. Hey! We could do something like it! We could make some sandwiches, make a difference to students' lives, and make some money too!

Paul: That would definitely be a win-win situation. You know, I have a friend who has a van for selling sandwiches. He told me that he was thinking of giving up because he doesn't get enough customers at lunchtime these days. You and I could use his van and start (4) \_\_\_\_\_ at lunchtimes.

Saki: Let's do it! By the way, while I was eating lunch I saw a poster in Soulfood giving information about the price increases and there were some things I didn't understand.

Paul: What were they?

Saki: The first one is the meaning of "subsidized". Please explain, using simple English, what "subsidized" means.

Paul: I'll try. In this case, "subsidized" means that Sollford College will be giving financial support to Soulfood so that its (5) \_\_\_\_\_ low for students.

Saki: Got it! My other question is about rewards for using Soulfood. The poster said "Look out for details", but I haven't seen any information. Do you know anything about it?

Paul: Not yet, I don't. On Fridays, Soulfood used to give you a takeaway drink with your lunch if you wanted one. As you can imagine, everyone chose to have one and Soulfood was always busiest on a Friday! I don't know what the (6) \_\_\_\_\_ like but I hope it will give us some good reasons for spending our money at Soulfood. Anyway, I will send an e-mail to the Student Welfare Office to ask for more information.

Saki: That would be great! And, don't forget to ask your friend about using his sandwich van!

\*注

van: この場合は移動販売車

Ⅲ-2 Paul は学生生活課にメール (A) を書きました。これに対し、学生生活課の Rebecca Wheeler から Paul 宛にメール (B) が届きました。以下の①～④の内容を含んだ英語を解答用紙の所定の欄に記入し、メール (B) を完成させなさい。(配点 40)

- ① ソウルフードカフェテリアのポイントカードについて、詳細をお伝えしなかったことのお詫び
- ② 今週中に全学生に案内メールを送信予定
- ③ 食堂で月に 15 回以上食事をした学生は 1 回ランチが無料
- ④ 駐車場でのサンドイッチの販売を許可すること

(A)

To the Student Welfare Office,

Today, a friend asked me about the loyalty card system for frequent use of Sollford College's Soulfood cafeteria. She told me about a poster she had seen in Soulfood which gave notification of the recent price rises. Apparently, the poster stated that a new loyalty card system would be introduced, but it is now almost a month since the prices at Soulfood were increased and we have received no information about it. Many of us are having money problems these days and we want to know more about incentives to eat lunch at Soulfood.

In fact, my friend and I have an idea for a sandwich business to give students another lunch option. To demonstrate Sollford College's commitment to student welfare, is there any way that the Student Welfare Office could help us to get our business started?

Thank you for your consideration of this matter.

Paul Jenkins (fourth year, Business Economics)

(B)

Dear Paul,

This is Rebecca Wheeler from the Student Welfare Office.

Thank you for your e-mail concerning Soulfood and your business idea.

① \_\_\_\_\_.

We had a problem printing the loyalty cards which will be issued to students.

However, the cards are now ready and students can start to use them from the first of next month.

② \_\_\_\_\_.

In short, there will be two significant benefits to students:

First, ③ \_\_\_\_\_.

Second, each time students eat lunch at Soulfood, they will earn 5 credits for using the printers and copy machines in the college library.

I hope that you and all our students will be excited by these incentives.

Regarding your sandwich business proposal, our Business Development Officer, Sheila Barnes, was very interested and would like to discuss the matter with you.

She mentioned that the college might ④ \_\_\_\_\_.

I hope that this information has answered your questions about the loyalty system, and I wish you success with your business proposal.

Yours sincerely,

Rebecca Wheeler, Student Welfare Officer











