

平成 21 年度 入学者選抜学力検査問題

英 語

注 意 事 項

- 1 試験開始の合図があるまで、問題冊子及び解答用紙の中を見てはいけません。
- 2 解答用紙は、2 枚あります。
- 3 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等に気がついた場合は、手を挙げて監督者に知らせてください。
- 4 試験開始後、すべての解答用紙に受験番号、志望学部及び氏名を記入してください。受験番号の記入欄はそれぞれ 2 箇所あります。
- 5 解答はすべて解答用紙の指定された解答欄に記入してください。
- 6 問題冊子の余白は適宜使用してください。
- 7 各問題の配点は 200 点満点としたときのものです。
- 8 試験終了後、問題冊子は持ち帰ってください。

I Read the following text and answer the questions in English. (配点 60)

Jessie phoned to say, “Mom, guess what, I’m marrying Zach.”

Mara replied, only half-jokingly, “Who’s Zach?”

“Oh, Mother,” Jessie moaned*, “you know.”

Actually, Mara barely knew. She had met him only once or twice and then not for very long. She couldn’t say if she disapproved of Jessie’s marriage to Zach, a nice enough man who was going to be an architect, but she didn’t exactly approve either. Certainly Zach wasn’t the kind of man Jessie used to date, the ones whose spiked hair made them look like stegosaurus and who asked impertinent* questions about Mara’s accent and where she came from.

“Louisiana,” she liked to respond to their inquiries. They’d look at her askance*. In fact she’d come from Berlin via London and New York, but that was nobody’s business but her own.

Mara knew it was hardly her place to approve or disapprove of Jessie’s choices. Jessie had been making up her own mind since she was three years old, when she decided she wanted her hair cut short. Jessie’s hair had been like honey — thick, pale, and flowing; it had been Mara’s pride and joy. People stopped her in supermarkets, perfect strangers, and said, “Look at that child’s hair. Isn’t it wonderful?” Women gasped*, saying, “Do you set those curls? Is that her natural color?” Once a man, an artist Mara assumed, lifted Jessie’s hair into his hands. “Titian red*,” he had exclaimed.

Jessie had had the features to match. Eyes the color of green pools. Skin like pale fruit. An exquisite child who had been spared pain and grief. And then one day when she was just three, she said to her mother, “I want my hair short.” Mara ignored this. What can a three-year-old know about having her hair cut? But then Jessie said it again and again. “I want short hair. Like my friends.” So Mara had agreed. She’d taken Jessie to a Hispanic beauty shop in the Village*, where the little girl sat on the phone books for Brooklyn, Manhattan, and

Queens* and told the lady to cut her hair short.

When the scissors were put to Jessie's hair, it was Mara who burst out crying, as if something more than hair was gone. Tears had welled in the eyes of the Spanish beauticians; the clientele* as well. Even now Mara recalled how she had crawled on the floor, scooping clumps of hair into a plastic bag that she kept to this day in the back of her lingerie* drawer, hair that she sometimes would take out and comb.

[Adapted from Mary Morris, "The Moon Garden," *The Lifeguard*, 1998.]

Notes:

moan: make a complaint in an unhappy voice

impertinent: rude, not polite

look askance: look at or think about someone or something with doubt, disapproval or a lack of trust

gasp: take a short quick breath through the mouth, because of surprise

Titian red: reddish gold color that the Italian painter Titian often used for painting women's hair

the Village: Greenwich Village (an area in New York City)

Brooklyn, Manhattan, and Queens: the names of districts in New York City

clientele: all the customers as a group

lingerie: women's underwear

Questions

1. What is meant by the underlined phrase?
 - A. She wanted to talk about her history.
 - B. Her own profession was causing her trouble.
 - C. Her personal life was private.
 - D. She had visited Louisiana on business.

2. What was most likely the man's feeling when he exclaimed "Titian red"?
 - A. admiring
 - B. sad
 - C. discouraging
 - D. indifferent

3. Why did Jessie want her hair cut short?
 - A. To make herself look more unique.
 - B. So that she would look like a woman in Titian's picture.
 - C. Because she wanted to copy her friends.
 - D. In preparation for hotter weather.

4. Why did Jessie sit on three phone books in the beauty shop?

5. What made Mara cry over Jessie's cut hair?

6. What did Mara do with Jessie's cut hair?

II 次の英文を読んで設問に答えなさい。なお、ストーンヘンジ(Stonehenge)は、イギリス南部のソールズベリー平原に存在する巨大な石造りの遺跡です。(配点60)

WHY WAS STONEHENGE BUILT?

When building work started at Stonehenge in about 3000 BC, the people of Britain lived in scattered communities, farmed crops of cereals such as barley and wheat, and raised animals for milk, wool, meat and skins. But society must still have been well-organised, as even that first building project would have required co-operation between widespread groups of people.

For these, the first builders of Stonehenge, winter would have been a time of fear, the dark months when days grew shorter and colder and when food supplies grew low. There would have been a longing for the return of the light and warmth that meant crops would grow and animals would feed and thrive. Light⁽¹⁾ meant life. So perhaps this is why that first Stonehenge was built: to mark not the longest day but the shortest — the turning of the year, after which light and life would return to the world.

As Stonehenge grew in scale and sophistication from about 2500 BC onwards, more co-operation and sheer numbers of people were needed. To move one of the sarsens*⁽²⁾ would have required a team of about 200 people. The bluestones* are much smaller, but they were transported over a much larger distance, all the way from Wales, some 240km from Stonehenge. Transporting them must have required great planning and co-operation.

At this time farming was, if anything, intensifying, so the concerns of the people would have been the same as those of their ancestors. But soon⁽³⁾ afterwards the skill of metalworking was introduced into Britain and, with it, the opportunity to become rich and powerful. Objects of bronze, gold and amber* from burial mounds* around Stonehenge show this wealth, some of which may have been used to make Stonehenge an even grander place.

(4) Although it now seems certain that Stonehenge was built as a temple to the sun and the changing seasons, carefully aligned* to mark midsummer and midwinter, it is impossible to say what took place there at these special times of the year. Were the ceremonies simple or elaborate? Were the stones decorated with paint or garlanded* with flowers? Were there songs and dancing, processions and feasting? These are secrets that Stonehenge still keeps — archaeology cannot provide the answers.

[Adapted from Julian Richards, *Stonehenge*, 2005.]

注

sarsen: サルセン石	bluestone: ブルーストーン(青石)
amber: 琥珀(こはく)	mound: 塚, 土塁
align: 並べる, 配列する	garland: (花輪で)飾る

1. 下線部(1)は具体的にどういうことを意味しているのか, 本文の内容に即して日本語で説明しなさい。
2. 下線部(2)のように考える根拠を2つ本文中より探し, 日本語で説明しなさい。
3. 下線部(3)を日本語にしなさい。
4. 下線部(4)を日本語にしなさい。

III Using the Comparison Chart below and the context of the Conversation:

- (a) fill in the blanks with the appropriate words or expressions;
 (b) fill in the boxes with the correct model (G 1~G 6) from the first column on the left. (配点 56)

Situation

Three students from Yamaguchi University are at the electronics store. They are considering which electronic dictionary to buy. Jason is a foreign student who is just beginning to learn Japanese.

Comparison Chart

MODEL	PURPOSE & FEATURES	E-E	E-J	J-E	C-E	C-J	J-C	HAND-WRITING INPUT	NUMBER OF WORDS	PRICE
G 1	•Ideal for business, study or travel	○	○	○	×	×	×	×	80,000 words	¥23,000
G 2	•Ideal for study •Writing function	○	○	○	○	○	○	○	95,000 words	¥28,000
G 3	•For the serious student of English •Br & Am culture guides •English or Japanese menus •Some writing function	○	○	○	×	×	×	○ (English only, not for Kanji)	More than 2 million words	¥38,000
G 4	•50 reference resources •Voice output function •Business & travel English •Choice of case color •Japanese menus only	○	○	○	×	×	×	×	More than 500,000 words	¥36,000
G 5	•J-J dictionary •Memory card slot •Color screen •Screen zoom	○	○	○	×	×	×	×	More than 500,000 words	¥39,000
G 6	•8 business dictionaries for professional use •Travel phrases •English or Japanese menus	○	○	○	×	×	×	×	More than 1 million words	¥48,000

Note: E=English; J=Japanese; C=Chinese; Br=British; Am=American

Conversation

Nao: Oh my! These electronic dictionaries have 1. _____
_____!

Jason: Yes, they can do a lot of things. But the trick is to find the right one
for your particular needs.

Aya: But how do I know which one is the right one for me?

Jason: Well, you're an English major, right?

Aya: Yes. I want to 2. _____.

Jason: Then, a teacher needs to know a lot about the language and culture
that they are trying to teach.

Nao: That's really true, but also remember that we all need to have an
English-to-English dictionary for Professor Howard's English class.
Do all of these models have that feature?

Aya: It looks like it, although the G1 seems to have 3. _____
_____ than the others.

Jason: What about your other needs, Nao? Aren't you also studying Chinese?
Which 4. _____ to help you with
that, as well as English?

Nao: Only the A. offers 5. _____.

Aya: Aren't you going to be a businessman, Jason? It looks like the
B. would be a good start and it is the 6. _____
_____.

Jason: Yes, the price is lower than the others, but it doesn't have as many
words as the others.

Aya: How about this one? It has business and travel English.

Jason: Hmm, I am not sure... It is not the most expensive and having
7. _____ is good because I could get the red one.
But I don't need to hear the pronunciation and, since it only has
Japanese menus, it would be very difficult for me to use. So, I don't
think I want that one.

Nao: Oh, yes. You're right. The C. isn't the one for you.

Jason: Well, even though it is more expensive than the others, maybe this one would be the best for me.

Nao: Wow! That's a lot of money, but I think you're right. It does seem to fit your needs the best. But as for me, I think I will have to get the one that can help me in my Chinese classes, as well as my English courses.

Aya: Hmmmmm. Well, I don't have so much trouble with my pronunciation, either, so I think I should get the one that has the most words and will let me write in English on the screen.

Jason: Yes. The D. is definitely the best one for you. It's not 8. _____, but it's not the most expensive, either.

Aya: Still, I'm going to need to find a part-time job to be able to afford to pay so much. Even then, I'll have to keep using my cellphone dictionary for a while.

IV Complete the E-mail below by filling in the blank lines with the correct or most appropriate English. Use the Comparison Chart and the Conversation in Question **III** for reference. (配点 24)

Situation

Jason wrote an E-mail to his older brother, Joe, who is a businessman in Tokyo to ask his advice on buying an electronic dictionary. His brother wrote back, asking Jason to explain in more detail why he was thinking of buying the most expensive dictionary, and explain more about his new experiences at the university.

This is Jason's reply:

From: Jason 99@yu.ac.jp

To: Joe@Ajax-Japan.com

Date: April 23, 2009

Subject: Re: Need Advice

Joe,

You asked me to explain more about why I was thinking of buying such an expensive dictionary. Well, the thing is, recently I've finally decided what I want to be in the future, and this explains my choice of dictionary. I mean, 1. _____

You recommended the G 1 and the G 3, but ₂ _____

So, what do you think?

As for my new life at the university, ₃ ※ _____

Your brother,

Jason

※ To answer part 3 about Jason's new life, use your imagination.