

平成 23 年度

基礎学力テスト I (全 4 の 1)

1 次の英文を読んで、下の問いに答えよ。

A report issued by the World Health Organization, or WHO, states that an estimated one-third fewer women are dying from complications during pregnancy and childbirth, compared to a decade ago. The decline in maternal mortality still is not enough to achieve the worldwide goal of nearly ending pregnancy-related deaths by 2015. The report shows birth-related mortality declined by 34 percent during the past decade, showing an annual rate of decline of about 2.3 percent. Although the report called this (ア) "notable," it is too slow to meet the United Nations' goal of reducing maternal deaths from pregnancy or delivery problems by 75 percent during the next five years.

To achieve the U.N.'s Millennium Development Goals on maternal mortality, the annual decline in deaths would need to be 5.5 percent. The study notes that 10 of 87 countries with historically high rates of maternal deaths are on (イ) to achieving the 5.5 percent annual reduction.

Reducing the rate of maternal deaths requires a commitment by countries, international organizations and charities to educate and train more medical personnel to (ウ) to pregnant women. It also is extremely important to educate women. General education, but also education about pregnancy, childbirth and control of fertility are very important in reducing adverse outcomes for mothers and children.

The United Nations is scheduled to (エ) a conference in New York of more than 140 heads of state to review the Millennium Development Goals adopted in 2000, which include eradicating mother and infant mortality. The World Bank is prepared to make a significant (オ) contribution toward achieving the Millennium goals in 35 of the poorest nations with the highest rates of maternal mortality. These are mostly going to be countries in sub-Saharan Africa and South Asia. The United Nations will make a major effort during the next five years toward achieving the Millennium goals, which also include reducing childhood mortality, (カ) hunger and disease, and halving extreme poverty around the globe.

The World Bank is planning to spend up to \$650 to \$700 million in new financing to make sure that by 2015, an end is put to the unfinished business of trying to keep mothers alive.

(1) 本文中の空欄(ア)～(カ)に入れるのに最も適切なものを、下の (a) ～ (d) からそれぞれ 1 つ選び、その記号をマークせよ。

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|------------------|-----------------|-----------------|----------------|
| (ア) (a) problem | (b) progress | (c) potential | (d) paradigm |
| (イ) (a) trail | (b) track | (c) trace | (d) trust |
| (ウ) (a) attempt | (b) attune | (c) attain | (d) attend |
| (エ) (a) concur | (b) convene | (c) contract | (d) connote |
| (オ) (a) monetary | (b) motherly | (c) morose | (d) monastic |
| (カ) (a) eroding | (b) envisioning | (c) eliminating | (d) encrypting |

基礎学力テスト I (全4の2)

(2) 本文の内容と最もよく適合するものを下の (a) ~ (h) から 4つ 選び, その記号をマークせよ。

- (a) In order to meet the Millennium Development Goals, birth-related mortality must decline by more than 2.3 percent annually.
- (b) World leaders will meet to follow up on the Millennium Development Goals.
- (c) The United Nations is exclusively interested in saving the lives of pregnant mothers.
- (d) The World Bank is planning to spend up to \$700 million to open new businesses by 2015.
- (e) National income is largely unrelated to birth-related mortality statistics.
- (f) Birth-related mortality has declined by less than half over the past ten years.
- (g) Educating women about childbirth is seen as a key factor in reducing birth-related mortality.
- (h) Reducing birth-related mortality is essentially a domestic challenge.

次の(1)~(10)の各英文の中で英語の表現として不適切なものを 5つ 選び, その番号をマークせよ。

- (1) Many dentists advise their patients both to brush their teeth but to floss after every meal.
- (2) At that time I was attending a senior high school within cycling distance of my house.
- (3) His wife seems to get angry at him anything what he does.
- (4) Simultaneously, people began to see our family with less curiosity and sympathy.
- (5) To live alone can cause one to go out of one's mind or have become depressed.
- (6) Culture surpasses technology because of its deeper, more human, and more spiritual character.
- (7) Hoping to gain favor with the popular crowd, the young man made the mistake of wearing rather ostentatiously clothing.
- (8) My own view is that it's a category error to regard emotion as different from thinking.
- (9) Answer questions on the basis of what is stated or implied by the speakers in the talk or conversation.
- (10) There worked two prison guards into the courtroom.

基礎学力テストI (全4の3)

3 次の英文の(1)～(10)に入れるのに最も適切なものを、下の(a)～(d)からそれぞれ1つ選び、その記号をマークせよ。

I was eleven, no more, when the (1) came to me to be a writer; and then very soon it was a settled ambition. The early age is unusual, but I don't think (2). I have heard that (3) collectors, of books or pictures, can begin when they are very young.

With me, though, the ambition to be a writer was for many years a kind of (4). I liked to be given a fountain pen and a bottle of Waterman ink and new (5) exercise books (with margins), but I had no wish or need to write anything; and didn't write anything, not even (6): there was no one to write them to. I wasn't especially good at English (7) at school; I didn't make up and tell stories at home. And though I liked new books as (8) objects, I wasn't much of a reader. I liked a cheap, thick-paged children's book of *Aesop's Fables* that I had been given; I liked a (9) of Andersen's tales I had bought for myself with birthday money. But with other books, especially those that schoolboys were supposed to like, I had (10).

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|-----------------------|-------------------|-------------------|-------------------|
| (1) (a) wish | (b) worry | (c) wisdom | (d) wealth |
| (2) (a) ordinary | (b) normal | (c) commonplace | (d) extraordinary |
| (3) (a) servile | (b) selfish | (c) serious | (d) stupid |
| (4) (a) shame | (b) sham | (c) shape | (d) share |
| (5) (a) reduced | (b) reached | (c) ruled | (d) registered |
| (6) (a) books | (b) magazines | (c) dictionaries | (d) letters |
| (7) (a) calligraphy | (b) pronunciation | (c) reading | (d) composition |
| (8) (a) physiological | (b) psychological | (c) philosophical | (d) physical |
| (9) (a) volume | (b) value | (c) vessel | (d) verb |
| (10) (a) trouble | (b) truth | (c) trick | (d) theme |

4 次の(1)～(5)の単語に関して、最も強いアクセントをもつ音節の番号をそれぞれ1つ選び、その番号をマークせよ。

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|-----------------------------------|-----------------------------------|------------------------------|
| (1) ir-rel-e-vance
1 2 3 4 | (2) ex-cru-ci-at-ing
1 2 3 4 5 | (3) im-per-a-tive
1 2 3 4 |
| (4) re-gen-er-a-tion
1 2 3 4 5 | (5) con-di-tion-al
1 2 3 4 | |

基礎学力テスト I (全4の4)

5 次の (1) ~ (6) の英文の空欄に入れるのに最も適切なものを、下の (a) ~ (d) からそれぞれ1つ選び、その記号をマークせよ。

- (1) Rebecca hates () as if she doesn't know what she's doing.
 (a) be treated (b) to treat (c) being treated (d) treating
- (2) Ms. Kiparsky asked the customers to put the packages to be sent () in the corner.
 (a) to overseas (b) for overseas (c) overseas (d) oversea
- (3) I () all students were well provided for.
 (a) saw what (b) saw to (c) saw it (d) saw to it that
- (4) Would you be happy if I () on this?
 (a) met you (b) met you halfway (c) met halves (d) compromised you
- (5) Today's newspaper says that the typhoon slammed into Kyushu after it struck ().
 (a) the Ryukyu Islands (b) Ryukyu Islands (c) on Ryukyu Island (d) Ryukyu Island
- (6) Hanah finished the whole plate of pasta and then came back for a second ().
 (a) round (b) helping (c) dish (d) service

6 次の英文が完成した文章になるように、その文意にそって(1)~(5)の1.~6.を並べ替えなさい。そして、2番目と5番目にくるものをそれぞれ1つ選び、その番号をマークせよ。

The change of air, which Yuko herself had desired so eagerly, was not taken in vain. It did much good to her health — (1) Tokyo to the health resort on the Pacific coast of Kyushu. She no longer had the feeling of weariness and (2) before. She now clearly knew her strength was increasing every day and fancied that with (3).

Yuko's husband Arikawa had accompanied her on her journey to the seaside place. When on the right of the railway tram (4) cottages and a cliff and then there was unfolded the blue expanse of water all of a sudden, he said emphatically as if to remind her once more:

“Mind You! You (5).”

- (1) 1. only ten days 2. although 3. since 4. it had been 5. come from 6. she had
- (2) 1. helplessness in 2. as 3. to have 4. she 5. her body 6. used
- (3) 1. truly begin 2. spring 3. she would 4. of 5. to live 6. the approach
- (4) 1. between 2. a glimpse of 3. the sea 4. obtained 5. was 6. a cluster of
- (5) 1. for a month 2. and not 3. are 4. longer 5. stay away 6. to